

This document sets out equality information and objectives in relation to students and should be read in conjunction with the School Equality Policy, which is available on the Waterton Academy Trust website.

Equality Objectives

Date objectives set: September 2025

Objectives review date: September 2026

1. To reduce the GAP in attainment between non-disadvantaged and disadvantaged students
2. To reduce the GAP in attainment between SEND and non-SEND students
3. To ensure that children with physical equality needs are fully supported.

Objectives – actions taken and progress *(to be reviewed annually by the Academy Standards Committee)*

Objective 1	Actions for academic year 2025 – 2026 <i>(including data)</i>	Data & progress September 2026	Data & progress September 2027	Data & progress September 2028	Data & progress September 2029
To reduce the GAP in attainment between non-disadvantaged and disadvantaged students	Leaders will regularly interrogate data and other evidence on performance, participation and pupils' experiences, and use that to enact changes to the curriculum and provision to maximise the learning potential of all pupils.				
Objective 2	Actions for academic year 2025 – 2026 <i>(including data)</i>	Data & progress September 2026	Data & progress September 2027	Data & progress September 2028	Data & progress September 2029
To improve attendance for pupils with persistent	Leaders will closely monitor attendance to identify concerns early and work proactively with families to remove barriers and provide tailored support.				

absence, especially those who are disadvantaged and/or SEND, ensuring early intervention and support.	Our pastoral, SEND and wider early help offer will ensure pupils with persistent absence receive timely, practical interventions. Leaders will review the impact regularly and celebrate improvements to promote sustained good attendance across the school.				
Objective 3	Actions for academic year 2025 – 2026 <i>(including data)</i>	Data & progress September 2026	Data & progress September 2027	Data & progress September 2028	Data & progress September 2029
To ensure that children with specific needs and/or disabilities are fully supported.	<p>Leaders to ensure that EHCP provision is fully in place and reviewed and adapted as needs change.</p> <p>Health and safety reviews to include access arrangements for these children and anywhere need may occur during the year.</p>				

Objectives are set up for a four-year period and statistical data is published annually. The information contained on this form is reviewed on an annual basis by the Headteacher.