

How will I know how my child is doing, and how will you help me to support my child's learning?

- You will be able to discuss your child's progress and needs at termly meetings and at parents' evenings
- You will receive a written annual report detailing your child's progress and achievements from your child's teacher
- If you have any concerns you may make an additional appointment to speak to your child's class teacher
- Your child's targets will be shared with you
- The class teacher may suggest ways of how you can support your child at home and share with you strategies that work well in school

How is the decision made about what type and how much support my child will receive?

- The decision about how best to support your child is based on the needs of your child
- Decisions are made in consultation with the class teacher, SENDCo and Executive Head
- The curriculum is differentiated to meet the needs of all children and is planned and delivered by your child's class teacher
- After discussing your child's specific needs with you, the class teacher may take the decision to provide additional support if your child is not making the expected progress in any particular area
- Decisions are made based on rigorous assessment and monitoring activities which highlight the areas in which your child may need additional support
- If your child's teacher decides that your child needs specialised help or targeted support this will be discussed with the SENDCo who

will determine if specialist advice is needed

- Guidance may be sought from outside agencies regarding the type of support provided for your child
- The outcomes of all targeted support are closely monitored, assessed and reviewed

Who can I contact for further information?

If you would like to discuss your child's Special Educational Needs, please contact the school office on 01924 893829 to arrange a meeting with the SENDCo – Miss Kilkenny.

If you are considering sending your child to Lee Brigg Infant and Nursery School, please make an appointment to arrange a visit to our school. You will have the opportunity to discuss your child's specific needs and to ask any questions relating to your child's education.

Alternatively read the following policies for more information:

Special Educational Needs Policy
The Information Report
Inclusion Policy
Anti-bullying Policy
Transition Policy

Or get further advice about Special Educational Needs from the Local Authority by viewing their Local Offer at:

<http://wakefield.mylocaloffer.org/Home>

Lee Brigg Infant & Nursery School,

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Supporting Children with Special Educational Needs and Disabilities



Information for Parents and Carers



Special Educational Needs at Lee Brigg Infant & Nursery School



Learning Knows No Bounds

At Lee Brigg Infant and Nursery School we aim to provide a broad and balanced curriculum with high expectations and suitable targets for all. We understand that some children experience greater difficulty in their learning compared to those of the same age. We have an inclusive ethos which supports systems for early identification of barriers to learning and participation. Our aim is to ensure children are given a level of support to meet their individual needs in order for them to achieve and be successful learners.

What does Special Educational Needs mean?

Children have special educational needs if they have a learning difficulty which calls for special educational provision to be made for them.

Children have a learning difficulty if they:

- have a significantly greater difficulty in learning than the majority of children of the same age
- have a disability which prevents or hinders them from making use of educational facilities of a kind generally provided for children of the same age in schools within the area of the local education authority
- are of compulsory school age and fall within the definition of the above statements or would so do if special educational provision was not made for them

Types of SEND

Special Educational Needs and Disability is divided into 4 types (as stated in the 2014 SEND Code of Practice):

1. **Communication and Interaction difficulties** – this includes children with speech and language delay, impairments or disorders, specific learning difficulties such as dyslexia, dyscalculia, dysgraphia, hearing Impairment, and those who demonstrate features within the autistic spectrum
2. **Cognition and Learning difficulties** – this includes children who demonstrate features of moderate, severe or profound learning difficulties or specific learning difficulties such as dyslexia, dyscalculia, dysgraphia or dyspraxia
3. **Social, Mental and Emotional Health difficulties** - this includes children who may be withdrawn or isolated, disruptive or disturbing, hyperactive or lack concentration
4. **Sensory and/or Physical Needs** – this includes children with sensory, multisensory and physical needs

For more information see the school's SEND Policy and Information Report online.

What should I do if I think my child may have special educational needs?

- Discuss it with your child's key worker on entry to nursery
- Speak to your child's class teacher
- Further meetings may then be arranged or any further information can be gained from the Special Needs Coordinator (SENDCo) Miss Kilkenny.

A Graduated Approach to SEN Support

At Lee Brigg Infant and Nursery School, we adopt a "high quality teaching" approach. If concerns are raised, the following graduated approach will be followed using specialist support if required.

- Areas of concern raised with parents or school
- School decides if there is a requirement to follow the Waves of Provision (see Provision Maps for more information)
- SEN school support may be initiated and a Learner Profile or Supporting Me to Learn Plan may be issued
- For children with greater SEN a My Support Plan may be created with a multi agency approach
- School may then make a request for 'Statutory Assessment'
- This may result in an EHCP (Education, Health and Care Plan)
- If a child has an EHCP there will be an annual review of need.

How will school staff support my child?

- Teaching will be differentiated to suit your child's individual needs
- Your child may receive additional support in class from the teacher or a learning support assistant
- Targeted support may be provided through specific interventions in small groups or if necessary 1:1

For more information see the School's Information Report online.