

In English we will use the book 'Seeds of Change' to help us write a short biography about Wangari Maathai and the story 'The Paperbag Prince' to write creative narratives.

We will use a number of other cross curricular texts to create:

- Innovated paragraphs/pieces of writing

As readers we will continue to learn how to predict, infer, sequence and retrieve information about characters and events using evidence from the text. We will focus on, and discuss the effect of, the vocabulary used by the author.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

Indoor and outdoor PE kits need to be in school every day please.

**OUR PE DAYS ARE WEDNESDAY AND THURSDAY**

In **RE** we will ask and answer the question 'How should we care for others and why does it matter?' Children will learn about and compare how Christian and Jewish people care for their communities.

As **Artists**, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media indifferent ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will have the opportunity to complete 'observational drawings' and discuss what they like about their own and others' work.



## Panther Class: Summer 2 Parent Information Sheet

### Guardians of the Planet



As **Mathematicians** we will:

- Choose and use appropriate standard units to estimate and measure: length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels
- Read scales where not all numbers on the scales are given and estimate points in between
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =
- Use reasoning about numbers and relationships to solve more complex problems and explain their thinking (e.g. balancing calculations)
- Recap all learning (from throughout the year), solving unfamiliar word problems.

Children will learn about significant individuals from the past and talk about the impact they had at the time. Children will learn about William and Grace Darling.

As **Historians**, we will:

- Recount an individual's life, giving attention to what they did at different points in their lifetime
- Recognise why someone in the past acted in the way they did and the impact this has had today
- Give views on who was most significant - giving a reason for their opinion.

Each week children will take part in sessions that will develop particular **mental health skills**.

This half term children will focus on '**Keeping and Staying Safe**', learning about 'road safety', 'stranger danger' and how accidents can be avoided if we take certain precautions.

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also learn about 'Materials and their Properties'.

As **Scientists** we will:

- Distinguish between an object and the material from which it is made
- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, rock
- Describe the simple physical properties of a variety of everyday materials
- Compare and group together a variety of everyday materials on the basis of their simple physical properties

As **Technology users** we will be able to:

- Sort and classify a group of items by asking yes/no questions
- Start to understand what a branching database is and how to use one
- Develop our understanding of online relationships and online reputation

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'.

This half term, children will learn and understand what it means to have '**Courage**'. Children will learn strategies and skills to become confident citizens of the future who persevere in the face of adversity and stand up for what they believe in.

This year throughout each half term, we will develop our world knowledge of the 7 continents and 5 oceans.

As **Geographers** we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about Antarctica and South America.

In Geography we will be learning about conservation and look at how climate change has affected the weather across the world.

As **Geographers** we will:

- Explain some of the reasons why climate/weather differences exist
- Talk about and compare the human impact on the environment in various places around the world
- Identify that human impact can change physical features of a place and learn how this might be prevented in the future

Our Artists of the half term are ...



**Faith Ringgold**  
and  
**Huang Guofu**



**Both artists have overcome great adversity in their lives.**

## Guardians of the Planet



Our Musician of the half term is ...  
**Evelyn Glennie**

As **Musicians** we will:

- Listen and appraise a variety of music genres
- listen with concentration and understanding to a range of high-quality live and recorded music
- Play, improvise and compose using a recorder
- Perform to others

Using the sequenced programme 'Reflect, Rewind and Replay' from Charanga.