



Our value of the term is: Keeping Healthy. We will learn how to keep healthy. We will learn how to keep safe in our daily routines.

PSED/1 decision: Using the 'Dilemma Drops', we will learn about different ways to keep healthy.









As individuals and friends, we will: Play as part of a group and demonstrate friendly

behaviour.

Develop a sense of responsibility and independence. Care for our environment.

Take turns and share the resources.

Begin to use talk to resolve conflicts.

Tiger Cubs (Nursery) Our topic is 'Ready Steady Grow' Summer 1 2023

As artists, actors and musicians we will:

Create pictures using fruit and vegetables based on the work of the artist Giuseppe Archiboldi. Learn about the musician Jasmine Choi

Listen to different pieces of music such as 'Brahms - Lullaby.

Take part in food technology activities such as making fruit kebabs, peeling and chopping vegetables.

Create our own stores and act them out using 'The Helicopter Story' approach. Learn new songs and dances. Learn new poems (from The Poetry Basket)

As healthy movers, we will:

THE VERY HUNGRY FERPILLAR

Develop our gross motor skills by joining in with wake up shake up and moving in different ways in the outdoor area. Use our core muscle strength to achieve good posture when sitting.

Develop our fine motor skills- by joining in with dough disco and funky finger activities (these help us to control pens and pencils effectively). Become independent with our selfcare.

Learn about the importance of keeping healthy (brushing our teeth, eating healthily and exercising).

As scientists, historians and geographers we will:

Learn about the life cycle of a butterfly and a bean. Learn about how we have changed from a baby Learn about plants and how to care for them. Learn about The Royal Family and celebrate King Charles 3rd Coronation. Use subject specific vocabulary.

As communicators, we will: Learn new vocabulary and use a wide range of vocabulary (see our weekly newsletter).

Take part in quality conversations and speak in sentences with joined up words.

Use language to share thoughts, feelings and experiences.

Use the future and past tense.

As readers and writers, we

will: Listen to and enjoy the stories shown and many more (daily).

Take part in daily pre-phonics sessions (focusing on orally blending/segmenting, sequential auditory memory, rhyme and initial sounds.

Retell our favourite stories using the Helicopter Story approach. Begin to recognise own name and write some recognisable letters.

As mathematicians, we will:

Recognise groups of objects without counting (subitise 1-4). Join in with number rhymes. Count daily.

Link numerals and amounts up to 5

Use subject specific vocabulary (see newsletter and parent's board)

Compare heights/length using non-standard measures.

Accurately recite numbers past 10.

Lee Brigg Infant and Nursery School 2022