



**Our value of the term is:** Acceptance. We will discuss this in our weekly circle time sessions.

**PSED: We will follow our golden rules.**

**Parents:** will be invited to attend our Book Swap trip, an Easter Stay and Play session and our Easter hat parade

**As individuals and friends, we will:**

Form friendships with others.

Become more independent.

Learn to wait our turn.

Learn about similarities and differences between people.

**As healthy movers, we will:**

Develop our gross motor skills by joining in with wake up shake up and moving in different ways in the outdoor area.

Develop our fine motor skills- by joining in with dough disco and funky finger activities (these help us to control pens and pencils effectively).

Become independent with our self-care.

Learn about the importance of keeping healthy (brushing our teeth, eating healthily and exercising).

**As communicators, we will:** Learn new vocabulary and use a wide range of vocabulary (see our weekly newsletter).

Take part in quality conversations and speak in sentences.

Use language to choose and plan our play.

Tell our own stories within our play.

**Tiger Cubs (Nursery)**  
**Our topic is 'Where in the World?'**  
**Spring 2 2023**

**As readers and writers, we will:**

Listen to and enjoy the stories shown and many more (daily).

Take part in daily pre-phonics sessions (orally blend and clap syllables).

Retell stories with visual prompts.

Begin to write recognisable letters.

Recite poems

Join in with World Book day.

Attend 'Book Swap' at the local community centre.

**As mathematicians, we will:**

Recognise groups of objects without counting (subitise 1-3).

Join in with number rhymes.

Count daily.

Listen to stories.

Link numerals and amounts up to 3.

Copy and continue AB patterns.

Explore shape.

Use subject specific vocabulary

**As artists, actors and musicians we will:**

Explore paint and learn how to mix colours.

Learn new songs/rhymes and dances.

Learn about our musician of the term- Nigel Kennedy

Learn about the instruments from the music 'Peter and the Wolf'

Take part in food technology activities such as making pancakes and tasting fruit from other countries.

Act out stories such as Mr Wolf's Pancakes and The Tiger Who came to Tea using 'The Helicopter Story' approach.

**As scientists, historians and geographers we will:**

Explore collections of materials with similar and/or different properties.

Show an interest in different occupations.

Look at similarities and difference between our local area and Africa.

Learn facts about tigers.

Use subject specific vocabulary. (see weekly newsletter).