



**Our value of the term is:** 'Keeping safe, staying safe'. In our weekly circle time sessions, we will learn why we need to keep safe and how to keep safe.  
**PSED/1 decision:** We will use the animated storybooks to learn about keeping safe.

**As communicators, we will:** Learn new vocabulary and use a wide range of vocabulary (see our weekly newsletter).  
 Listen to favourite stories, songs and rhymes.  
 Remember and use the new vocabulary we learn.  
 Learn to answer 'why' questions.  
 Use conjunctions to join words together when speaking in sentences.

**As readers and writers, we will:** Listen to and enjoy the stories shown and many more (daily).  
 Take part in daily pre-phonics sessions (focusing on blending & segmenting orally, sequential auditory memory, clapping syllables and initial sounds).  
 Retell our favourite stories.  
 Write some recognisable letters.  
 Read and write our own name.

**As mathematicians, we will:** Subitise daily, (answering the questions what do you see? How do you see it?)  
 Sort into groups (using the vocabulary notice, sort, same, different, more, less).  
 Look at pattern using the vocabulary: pattern, repeat, first, then, next, end, last, different, copy, create, same.  
 Explore shapes and use the key vocabulary corner, edge, straight, curved, side.

**As individuals and friends, we will:**  
 Begin to understand and acknowledge that families are all made up differently.  
 Become more independent (in preparation of moving to school in September).  
 Continue to help each other and remember to use our lovely manners.  
 Attend the end of year trip

**Tiger Cubs (Nursery)**  
**Our topic is 'Our World'**  
**Summer 2 2023**

**As artists, actors and musicians we will:**  
 Create our own stories and act them out using 'The Helicopter Story' approach.  
 Create collages  
 Dip, dob, dab, mix in the paint area.  
 Draw a figure.  
 Sing lots of songs and learn new songs.  
 Perform in an 'End of Year' show for our families.

**As healthy movers, we will:**  
 Develop our gross motor skills by joining in with wake up shake up, flipper flappers and moving in different ways in the outdoor area.  
 Develop our fine motor skills- by joining in with dough disco and funky finger activities (these help us to control pens and pencils effectively).  
 Use scissors to cut (using one hand).  
 Hold writing tools with an effective grip.  
 Become independent with our self-care.  
 Practise our ball skills.

**As scientists, historians and geographers we will:**  
 Explore the growth of our bean plants.  
 Talk about the places we have visited (parks, holidays etc)  
 Observe the changes to the live caterpillars  
 Talk about past events (do you remember when)?