

In English we will use the books 'Tidy' and 'Duffy's Lucky Escape' to help write a short narrative.

We will use a number of text media to create:

- Innovated paragraphs/pieces of writing

In phonics we will continue to:

- Deepen our knowledge of phase 5 grapheme/phoneme correspondences and use these correctly in our writing.
- Learn how to read, write and spell a set of common exception words and use these in our independent writing.

As readers we will continue to decode unfamiliar words and read with greater fluency. We will further develop our knowledge on answering questions about what we have read focusing on the skills of predication and retrieval.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE TUESDAY AND THURSDAY

In **RE** we will ask and answer the question 'How should we care for others and why does it matter?'

Children will learn about and compare how Christian and Jewish people care for their communities.

As **Artists**, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil

This half term children will have the opportunity to complete 'observational drawings' and discuss what they like about their own and others' work.



Leopard Class: Summer 2 Parent Information Sheet

Guardians of the Planet



As **Mathematicians** we will:

- Compare, describe and solve practical problems for:
 - Lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)
 - Mass / weight (e.g. heavy/light, heavier than, lighter than)
 - Capacity and volume (e.g. full/empty, more than, less than, half. Half full, quarter)
- Recognise and know the value of different denominations of coins and notes

We will also deepen our knowledge and understanding of:

- Partitioning 2 digit numbers up to 100
- Reading and writing numbers to 100
- Word problem questions using the 4 operations

Children will learn about significant individuals from the past and talk about the impact they had at the time. Children will learn about Mary Anning.

As **Historians**, we will:

- Name a significant person from the past and talk about what they did
- Know that some people from the past have made our lives better today and say why

Each week children will take part in sessions that will develop particular **mental health skills**.

This half term children will focus on '**Keeping and Staying Safe**', learning about 'road safety' and how to keep themselves safe, learning about personal safety through the topic 'how to tie a shoelace'.

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also learn about 'Materials and their Properties'.

As **Scientists** we will:

- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock
- Explain what an object is made of and say why that specific material has been used
- Describe similarities and differences between materials
- Explain what happens when a material is heated or cooled

Our Artist of the half term is ...

Yayoi Kusama

and we will make
comparisons between

her work and

Aboriginal Art



We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'.

This half term, children will learn and understand what it means to have '**Courage**'. Children will learn strategies and skills to become confident citizens of the future who persevere in the face of adversity and stand up for what they believe in.

We will continue to develop our scientific knowledge of the changes that happen seasonally. As **Scientists** we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

In *Geography*, children will learn about climate change and compare how this has had an impact on Kuma (Japan) and their local area (Altofts).

As **Geographers** we will:

- Locate the places studied on a map and talk about some of the ways that they are similar and different (human and physical features)
- Make comparisons about how life is similar and different (Kuma/Altofts)
- Talk about the human impact on the places under study and the harm this has done to the environment

As **Technology users** we will be able to:

- Use technology to create and present ideas (letter/email)
- Use the keyboard to enter text, save information and retrieve it from a file

As **Musicians** we will:

- Listen and appraise a variety of music genres
- Listen with concentration and understanding to a range of high-quality live and recorded music
- Play, improvise and compose using a glockenspiel
- Perform to others

Using the sequenced programme 'Reflect, Rewind and Replay' from Charanga.



**Guardians of the
Planet**

Our Musician of the half term is ...
Evelyn Glennie