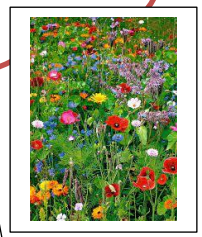
Panther Class: Summer 1
Parent Information Sheet

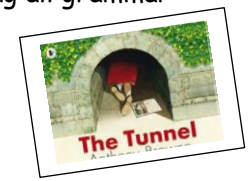
Down at the Bottom of the Garden



In **Writing** we will use the book 'The Big Book of Blooms' by Yuval Zommer to help us create an information text about unusual flowers.

We will use a range of visual clips, pictures and texts including 'The Tunnel' by Anthony Browne to create:

- Innovated paragraphs, including all grammar elements learnt over the year



As **Readers** we will continue to learn how to predict, infer, sequence and retrieve information about characters and events using evidence from the text. We will also focus on, and discuss the effect of, the vocabulary used by the author.

We will continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As **Mathematicians** we will:

- Recognise and use symbols for £ and p; combine amounts to make a particular value
- Find different combinations of coins that equal the same amount of money
- Solve simple problems in practical contexts involving money including giving change
- Deepen our understanding of 2D and 3D shapes
- Choose and use appropriate standard units to estimate and measure: length/height(m/cm); mass (kg/g); temperature (°C); capacity (litres/ml)
- Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Indoor and outdoor PE kits to be in school every day please.

OUR PE DAYS ARE TUESDAY AND THURSDAY

In **RE** we will ask and answer the question 'What makes some places Sacred?'

Children will learn about and compare Christian and Jewish places of worship.

As **Artists**, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media indifferent ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will have the opportunity to study the **Artist Monet** and learn how to draw plants/flowers (realism) and in the style of Monet.

Each week children will take part in sessions that will develop particular **mental health skills**.

This half term children will focus on 'Keeping and Staying Healthy', learning the importance of eating healthily, understanding the need for good hygiene habits (washing hands/brushing teeth) and the need for safety measures around medicines.

Every half term, children will develop their science 'working scientifically' skills through an investigation day.
This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also learn about 'Plants' and 'Living things and their Habitats'.
As **Scientists** we will:

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Explain and compare the differences between things that are living, dead and things that have never been alive
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how different habitats provide for the basic needs of different kinds of animals and plants
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain

This year throughout each half term, we will develop our <u>world knowledge</u> of the 7 continents and 5 oceans.
As **Geographers** we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about Africa.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'.

This half term, children will learn and understand about '**Keeping Healthy, Staying Safe**'. Children will learn strategies and skills for keeping themselves healthy and safe.

Our Musician of the half term is …
Jasmine Choi!

As **Technology** users we will be able to:

- Make and save a chart/graph using data collected
- Talk about the data shown in the graph
- Sort and classify a group of items by asking yes/no questions
- Start to understand what a branching database is and how to use one

Online Safety:
Children will learn that not everything they read or watch on the internet is true.

Down at the Bottom of the Garden

As **Musicians** we will:

- Find the pulse
- Recognise and name musical instruments we hear
- Clap rhythms (long and short sounds)
- Play, improvise and compose using a recorder
- Perform to others

Using the sequenced programme '**Friendship Song**' from Charanga.