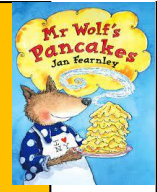


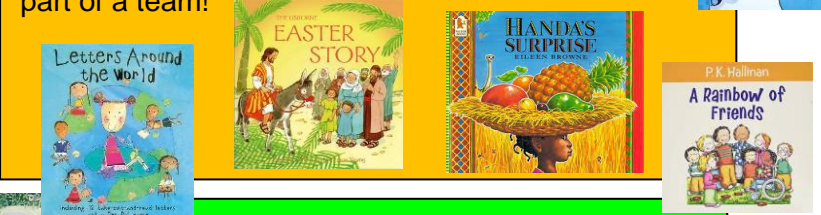
**Our value of the term is:** acceptance. We will read stories and discuss this in weekly circle time sessions.  
**PSED:** We will watch Rainbow's food journey and learn about different foods. We will watch Rainbow likes to play with Orange and discuss how people speak different languages. We will watch and discuss Green gets glasses, Red needs the toilet, Yellow's Bedtime and Why does Purple play differently.

**As individuals and friends, we will:** get better at self-regulation by waiting our turn and understanding that our needs cannot always be met straight away. Help our friends and work as part of a team!

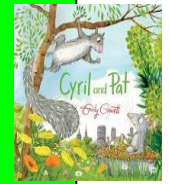


**As artists, actors and musicians we will:**  
 Learn about our musician of the term – Nigel Kennedy.  
 Learn about African Art including Nbdele.  
 Make pictures multi-media by mixing paint, collage and other techniques.  
 Draw portraits.  
 Make flowers using different media.

**As communicators, we will:**  
 Learn new vocabulary and use a wide range of vocabulary (see our weekly newsletter).  
 Listen to favourite stories, songs and rhymes  
 Learn and perform poems.  
 Retell stories with our friends.  
 Use language to share thoughts, feelings and experiences.



**Tigers (Reception)**  
**Our topic is**  
**'Where in the World?'**  
**Spring 2 2023**



**To understand our world, we will:**  
 Celebrate Pancake Day, World Book Day, Comic Relief, Science Week and Easter.  
 Learn about Zimbabwe and Africa.  
 Learn about special places of worship including Churches and Mosques.

**As readers and writers, we will:**  
 Listen to and enjoy the stories shown and many more (daily).  
 Take part in daily phonics sessions.  
 Learn to form our letters correctly.  
 Write tricky words and words with the sounds we have learned.  
 Write sentences using sentence stems and learn how to use our 'Magic 5'.  
 Write instructions.

**As mathematicians, we will:**  
 Count to 20 and beyond.  
 Learn about the composition of numbers form 6-10.  
 Learn about doubles.  
 Learn about odd and even numbers.  
 Use the part-whole model.  
 Learn about 2D and 3D shapes – names and properties.  
 Describe, continue and create our own patterns.  
 Describe how things are the same or different.

**As healthy children, we will:**  
 Develop our fine motor skills by cutting, writing, drawing and using tools including staplers, hole punches and split pins  
 Become independent by cutting our food and eating our lunch using a knife and fork.  
 Develop our ball skills including throwing, bouncing, catching, aiming and striking.  
 Use yoga and mindfulness activities to help us feel calm and relaxed.  
 Learn different breathing strategies.  
 Have 'mindful minutes' and notice the changes happening with the weather.  
 Go for a walk to look for signs of 'Spring'.

**As scientists, historians and geographers we will:**  
 Learn about how we have changed since birth.  
 Use a map and globe to identify land and sea and different places (linked to stories or people we are learning about.)  
 Learn about different animals and their habitats.  
 Look at where some food comes from.