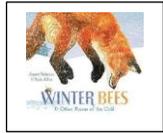


In English we will use the texts 'How to catch a dragon' by Pie Corbett, 'Tell me a dragon' by Jackie Morris and Winter Bees and Other Poems to:

- Make inferences about characters and events using evidence from the text
- Write a set of instructions
- Write descriptive paragraphs
- Write a poem about Winter



The spelling rules we will learn and/or consolidate are:

- - Adding -ed, -ing, -er and -est to a root word
- - Common exception words e.g. very, after, every

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media indifferent ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will link their art work to the theme 'fire, fire' and will draw detailed pictures of significant figures they will learn about in History.



Panther Class: Autumn 2 Parent Information Sheet

Fire, Fire!



Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE WEDNESDAY AND THURSDAY

As **Mathematicians** we will:

- Understand how to use $<$, $>$ and $=$ to show the value of a number
- Extend our knowledge of partitioning and recombining numbers in order to add
- Learn how to use a number line efficiently to subtract larger numbers
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

This year throughout each half term, we will develop our world knowledge of the 7 continents and 5 oceans.

As **Geographers** we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will continue to learn key facts about the continent North America and the Oceans - the Arctic Ocean, the North Atlantic Ocean and the North Pacific Ocean.

Artist Study

This term we will look at the works of Stephen Wiltshire and Joseph Turner; focusing on the use of line and shape.

Using the drawing skills learnt, children will compose lifelike figures.

How can I help my child?

1. Read with your child every day
2. When you come across an unknown word (in reading books), talk about what it means and explain its meaning in different contexts.
3. Practise the 2, 3, 5 and 10 times tables

Children will learn about changes that have happened beyond living memory and the impact that the changes have had on society today. Children will learn about the Great Fire of London and look at significant people from WW1.

As Historians, we will:

- Sequence events about the life of a famous event/person
- Use words and phrases related to history and the passing of time
- Describe significant people from the past and look at the impact they have had on society
- Identify some similarities and differences between their own present and aspects of the past
- Use artefacts, pictures, stories and online sources to find out about the past and ask questions.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'.

This half term we are focussing on '**Cooperation**', teaching children how to work and play effectively together, taking turns and learning how to adapt to take into account another's needs.



Each week children will take part in sessions that will develop particular mental health skills.

This half term children will learn and understand about different types of relationships and will also learn about Fire safety.

Our Musician of the half term is ...
Jessye Norman

As Musicians we will:

- Perform simple patterns, keeping a steady pulse
- Recognise the change in pitch
- Perform with tuned instruments
- Compare different types of music

Using the sequenced programme 'Ho Ho Ho' from Charanga.

As Technology users we will be able to:

- Research facts using a keyword approach
- Make a PowerPoint presentation

Anti-bullying Week - 14th-18th November 2022

Each half term children develop their **science 'working scientifically' skills** through an investigation day. Children will also develop their science knowledge skills at different points in the year!

In **RE** we will ask and answer the question:

'Who is a Jewish person and what do they believe?'

In Design Technology children will learn about and undertake the processes of designing, making and evaluating by producing a moving picture based upon their learning of the events of 'The Great Fire of London'.

As Designers and Makers we will learn about mechanisms and:

- Explore existing products and investigate how they have been made
- Think of ideas and plan what to do next, choosing the best tools and materials
- Join appropriately for different materials and situations
- Learn the skills of marking out, folding, tearing, cutting and using different types of fastenings to find different ways of making things move (lever, piston, sliders, wheel mechanism)
- Design and make a product using learned skills
- Describe what went well with my work, evaluating what I would do differently if I did it again and say why these changes would make it better