

**Our value of the term is:** Responsibility. We will take turns to take on different job roles. We will continue to work together to make sure we keep our classroom tidy.  
**PSED/1 decision** – We will talk about road safety, e-safety (focussing on screen time), being good friends and managing our feelings and behaviour.

**As communicators, we will:**

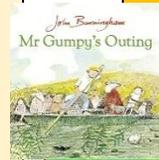
Learn new vocabulary and use a wide range of vocabulary including 10 key words linked to the class text. Then use these words in conversations.  
Listen to stories and rhymes and join in with helicopter stories and storytelling activities in provision.  
Take part in quality conversations where we ask and answer questions in full sentences.

**As readers and writers we will:**

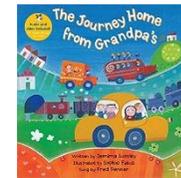
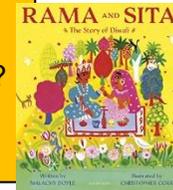
Listen to the stories shown and many more (daily).  
Practise the sounds taught on our keyrings and read our reading books.  
Take part in daily phonics sessions.  
Learn the letter formation  
Rhymes and practise forming letters correctly  
Retell stories/create story maps.  
Write our name, labels, CVC words and short phrases.

**As individuals and friends, we will:**

Learn to play cooperatively.  
Access a wider range of activities without adult support with confidence.  
Recognise and describe special times and events in our lives and others.  
**Our RE theme is:** Which times are special and why? We will find out about birthdays, Diwali and Christmas.



**Tigers**  
**Our topic is 'All Aboard'**  
**Autumn 2 2021**



**As healthy movers, we will:**

Develop our gross motor skills by doing wake up shake up and using flipper flappers.  
Develop our fine motor skills by writing daily, drawing, and funky finger activities.  
Become confident at dressing and undressing for P.E.  
Learn about the importance of keeping healthy (brushing our teeth, eating healthily, and exercising).  
Take part in P.E developing ball skills, movement and balancing on different equipment as well as creating our own obstacle courses.

**As mathematicians, we will:**

Recognise groups of objects without counting (subitize 1-5).  
Sort, compare and order quantities, pictures, and objects to 5.  
Talk about, make, and draw the 2D shapes triangles and circles.  
Use and understand positional language. Use this language to instruct our friends around our obstacle courses.

**As artists, actors and musicians we will:**

Explore paint and learn how to mix colours using white to change the shade.  
Learn to draw different vehicles by drawing lines and shapes.  
Learn new songs/rhymes and dances.  
Learn about basic syllable patterns in music using instruments and body percussion.  
Learn about the Grimethorpe Colliery Band.  
Listen to music from different cultures.  
Construct with a purpose in mind.  
Learn to safely use a variety of materials, tools and resources to make boats and other vehicles.  
Design and build our own transport outside.

**As scientists, historians, and geographers we will:**

Talk about transport and journeys, creating our own maps.  
Use subject specific vocabulary.  
Find out about different types of boats and what they are used for.  
Compare vehicles in the past to vehicles now.  
Use the internet to find out about Neil Armstrong.

