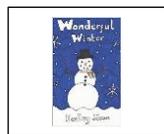


In English we will use the stories 'Once Upon a Dragons Fire' by Beatrice Blue and 'No Dragon's for Tea' by Jean Pendziwol, and a poetry anthology to:

- Make inferences about characters and events using evidence from the text
- Write a set of noun phrases
- Write short dictated captions and phrases
- Write a poem about Winter



In Phonics we will:

- Continue to learn Phase 5 phoneme/grapheme correspondence
- Learn how to read, write and spell a set of common exception words (Tricky Words)

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil
- Begin to use pastels in different ways, mixing and hatching

This half term children will use their art skills to draw figures.



Leopard Class: Autumn 2 Parent Information Sheet

Fire, Fire!



Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE MONDAY AND WEDNESDAY

As **Mathematicians** we will:

- Improve our skills for counting forwards and backwards to and from 100.
- Become proficient in strategies to add and subtract mentally.
- Extend our knowledge of partitioning and recombining numbers in order to add.
- Learn how to use a number line efficiently to subtract larger numbers.
- Learn the 2, 5 and 10 times tables.

This year throughout each half term, we will develop our science knowledge of the changes that happen seasonally.

As **Scientists** we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

We will also make links to Geography later in the year - looking at how the weather and seasons change in different places in the world.

Artist Study

This term we will look at the works of Christopher Wren.

Children will produce work in the style of Christopher Wren focusing on his use of shape (architecture).

How can I help my child?

1. Read with your child every day
2. Practise the 2, 5 and 10 times tables.

Children will learn about changes that have happened beyond living memory and the impact that the changes have had on society today. Children will learn about the Great Fire of London, Samuel Pepys and look at significant people from WW1 linked to our local area.

As **Historians**, we will:

- Sequence events about the life of a significant event/person
- Use words and phrases related to history and the passing of time
- Describe significant people from the past and look at the impact they had on society
- Identify some similarities and differences between their own present and aspects of the past.
- Use artefacts, pictures, stories and online sources to find out about the past and ask questions.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'.

This half term we are focussing on '**Cooperation**', teaching children how to take turns, problem solve and how to work effectively with other children - focusing on equality.

Our musician of the half term is ...
Jessye Norman

As **Technology users** we will be able to:

- Research facts using a keyword approach
- Make a PowerPoint presentation

Anti-bullying Week: 14th - 18th November 2021

Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school **everyday**



Each week children will take part in sessions that will develop particular mental health skills. This half term children will learn and understand about different types of relationships.

As **Musicians** we will:

- Find the pulse and understand it is the heartbeat of the song.
- Recognise and name two or more instruments.
- Understand pitch is high and low.
- Compare different types of music.

Using the sequenced programme 'Rhythm in the Way We Walk' and 'Banana Rap' from Charanga.

Every half term, children will develop their **science 'working scientifically' skills** through an investigation day. Children will also develop their science knowledge skills at different points in the year!

In **RE** we will ask and answer the questions:

'Who is a Jewish person and what do they believe?'

In **Design Technology** children will learn about and undertake the processes of designing, making and evaluating by producing a moving picture based upon their learning of the events of 'The Great Fire of London'.

As **Designers and Makers**, we will learn about mechanisms and:

- Explore existing products and investigate how they have been made
- Think of ideas and plan what to do next, choosing the best tools and materials
- Use joins appropriately for different materials and situations
- Learn the skills of marking out, folding, tearing, cutting and using different types of fastenings to find different ways of making things move (levers and sliders)
- Design and make a product using learned skills
- Describe what went well with my work, evaluating what I would do differently if I did it again, and say why these changes would make it better