

In English, we will use our phonic knowledge to write a set of dictated and independent sentences.

We will use the books 'Meerkat Mail' by Emily Gravett and 'Miki' by Stephen Mackey to:

- Make links to our history and geography topic of cold and hot places and explorers.
- Learn how to use conjunctions to join our ideas including 'and' and 'because'.

In phonics we will:

- Learn to differentiate the names of letters and the sounds that they make
- Continue to develop our knowledge of phase 5 grapheme/phoneme correspondences and use these correctly in our writing.
- Learn how to read, write and spell a set of common exception words.

As **Artists**, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil

Children will learn how to draw animals and will study the artist **Kandinsky**, focusing on his use of shape and colour.

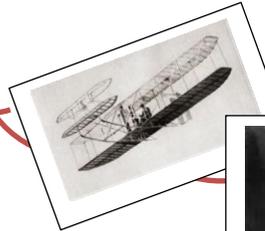
In **RE** we will ask and answer the questions 'What does it mean to belong to a faith community'.

Children will learn about and compare Christian and Jewish Faith Communities.

Leopard Class: Spring 1 Parent Information Sheet



Explorers



As **Mathematicians**, we will:

- Represent and use number bonds and related subtraction facts within 20 (focusing on the inverse relationship)
- Subtract one digit and two digit numbers to 20, including zero
- Solve one step problems that involve subtraction, using concrete objects and pictorial representations
- Solve missing number problems involving + and -, such as $7 = ? - 9$
- Solve 1 step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher

This year throughout each half term, we will continue to develop our scientific knowledge of the changes that happen seasonally.

As **Scientists** we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'. This half term we are focussing on '**Perseverance**'. Children will learn the skill of 'not giving up' and that you should complete the activity you have started even if you find it difficult.

How can I help my child?

1. Read with your child every day.
2. Practise the 2, 5 and 10 times tables

As **Geographers**, children will learn about hot and cold places including the North and South Poles.

Children will:

- Identify the location of hot and cold areas of the world and be able to explain the main features of a hot and cold place.
- Learn about the people who live in hot and cold places including what they might wear, what their houses might be like and look at the difference between rich and poor communities in these places.
- Compare a hot and cold place (using our English Texts Meerkat Mail (Africa) and Mikki (Antarctic) to make cross curricular links)
- Look at similarities and differences between our homes and the homes of people who live in different parts of Africa
- Use basic geographical vocabulary to refer to key physical and human features

As **Historians**, we will learn about the 'First Flight'. Children will:

- Describe historical events from the past
- Understand that we remember significant events because of the impact they had at the time and on future generations
- Identify some similarities and differences between own present and aspects of the past
- Explain how things have changed

Children will also learn about The Wright Brothers and Amy Johnson. Children will:

- Recognise that some people from the past have made our lives better today and can talk about their achievements

Our Musician of the half term is ...
Robert Johnson!



As **Technology** users we will be able to:

- Program and code using a bee bot
- Input 1 or more instruction and press go
- Write an algorithm to move a bee bot from A to B and debug if incorrect

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE MONDAY AND WEDNESDAY.

Children will also become scientists and learn about animals (including humans).

As **Scientists**, we will:

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals, including pets
- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense
- Discuss the impact if there is loss of a sense e.g. hearing/sight
- Talk about the basic structure of the human body and use words such as heart, lungs and liver

Each week children will take part in sessions that will develop particular mental health skills.

This half term children will learn and understand about being responsible.

As **Musicians** we will:

- Compare different styles of music including: Blues, Baroque, Latin, Bhangra, Folk, Funk
- Use the sequenced programme from Charanga - In the Groove.