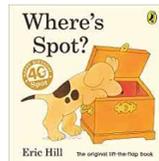
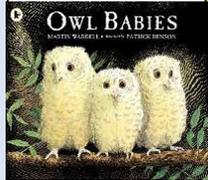
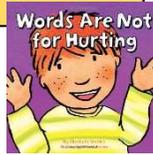


**Our value for this half term is Good Manners.** We will learn to use the words please and thank you.

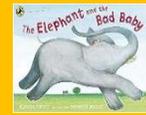
**As communicators, we will:**

Develop our attention and listening skills.  
Build up our vocabulary.  
Follow instructions.  
Listen to and join in with stories and rhymes.  
Speak in simple sentences.  
Use pronouns and prepositions.

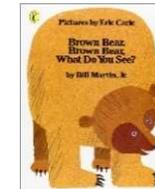
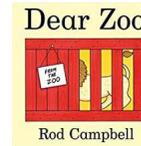


**As individuals and friends, we will:**

Learn new routines  
Enjoy the company of other children and want to play with them.  
Build up relationships with each other and the adults.  
Learn how to look after our environment and try out new activities.  
Learn about our Golden Rules.



Nursery (Tiger Cubs) learning overview  
**Our topic is 'Altogether Now'**  
Autumn 1 2022



**As healthy movers, we will:**

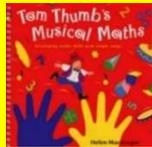
Handle tools in the classroom safely.  
Use the climbing equipment to develop our gross motor skills.  
Use the 'funky finger' area to develop our fine motor skills and take part in finger rhymes.  
Become independent with our self-care.  
Join in with wake up shake up and dough disco.  
Show control of movements-walk, run, climb & jump.  
Kick and throw a ball.

**As readers and writers, we will:**

Listen to the stories shown (daily).  
Show an interest in books and rhymes.  
Take part in daily pre-phonics sessions using the 'Launchpad for Literacy' skills approach.  
Borrow books from the Nursery library.  
Make marks to represent our writing.

**As mathematicians, we will:**

Join in with number rhymes.  
Compare quantities- lots, more, same, different.  
Explore size.  
Sort objects.  
Count daily.  
Listen to stories to develop mathematical language.  
Use counting words.  
Match shapes.



**As artists, actors and musicians we will:**

Use subject specific vocabulary.  
Explore paint and painting tools.  
Learn new songs/rhymes and dances.  
Explore the sounds of instruments.  
Explore creative materials.  
Join in with familiar rhymes.  
Engage in pretend play.  
Learn about the musician 'Beethoven.'  
Use small world resources to 'imagine'.  
Draw a person.

**As explores and investigators we will:**

Use subject specific vocabulary.  
Explore technological toys and equipment.  
Talk about what we see.  
Explore toys and resources using a variety of senses.  
Explore collections of materials with similar and/or different properties.  
Talk about our families.