

As **Writers**, we will use the story 'We're all Wonders' by RJ Palacio and the traditional tale 'Little Red Riding Hood' to:

- Write simple words and phrases
- Re-tell the story using story maps
- Write short scaffolded descriptions of characters using adjectives and nouns
- Through discussions make inferences about characters and events using evidence from the text

In Phonics we will:

- Learn to differentiate the names of letters and the sounds that they make
- Revisit and consolidate Phase 3 grapheme/phoneme correspondences
- Learn how to read, write and spell a set of common exception words

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

This year throughout each half term, we will develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work.

As **Artists**, we will:

- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil
- Begin to use pastels in different ways, mixing and hatching

This half term children will use drawing to develop and share ideas, developing a range of techniques to produce a self-portrait

## Leopard Class: Autumn 1 Parent Information Sheet

### Through The Keyhole



Indoor and outdoor PE kits to be in school every day please.

**OUR PE DAYS ARE WEDNESDAY  
AND THURSDAY**

As **Mathematicians** we will:

- Count to at least twenty, forwards and backwards, beginning with 0 or 1 from any given number
- Count, read and write numbers to at least 20 in numerals and words
- Identify and represent numbers using objects and pictorial representations including the number line
- Given a number, identify one more or one less
- Use the language of more than, less than, most, least and equal to
- Compose numbers to 10 from 2 parts and partition numbers to 10 into parts
- Recognise odd and even numbers

When confident, children will work with numbers up to 100.

This year throughout each half term, we will develop our science knowledge of the changes that happen seasonally.

As **Scientists** we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

We will also make links to Geography later in the year - looking at how the weather and seasons change in different places in the world

### How can I help my child?

1. Read with your child every day
2. Practise the 2, 5 and 10 times tables

Children will learn about changes that have happened within living memory to homes and family life within the local area that they live

**As Historians**, we will:

- Use words and phrases related to history and the passing of time
- Place events and artefacts in order on a time line
- Label time lines with words or phrases such as: past, present, older and newer
- Recount some changes that have occurred in their own lives
- Handle evidence or observe artefacts to ask questions and find answers to questions about the past
- Identify some similarities and differences between their own present and aspects of the past

Children will learn how shopping habits have changed over the years by finding out how their parents and grandparents shopped when they were younger compared to how they shop now

In **RE** we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Jewish and what do they believe?'

Our Musician of the half term is ...  
**Beethoven!**

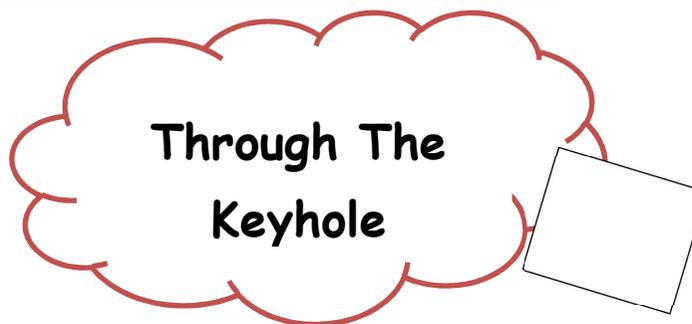
As Technology users we will be able to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

**Don't forget...**

Reading books and records need to be in school **everyday.**

**Thank you**



At Lee Brigg we understand how important it is for our children to develop a positive mind set. Emotional well-being is just as important as physical health. Good mental health allows children to develop the resilience to cope with whatever life throws at them and grow into well-rounded, health adults.

Each week children will take part in sessions that will develop particular mental health skills. This half term children will learn about and develop the skills to understand and deal with different types of feelings and emotions

Every half term children will develop their **science 'working scientifically' skills** through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also develop their science knowledge skills at different points in the year!

This half term Children will also learn about their **local area** in detail.

As Geographers, we will:

- Ask and answer geographical questions
- Use simple fieldwork and observational skills to study the geography of the school and the key human and physical features of its surrounding environment
- Identify land use around the school
- Use aerial images and plan perspectives to recognise landmarks and basic features
- Devise a simple map and use and construct basic symbols in a key

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'. This half term we are focussing on '**Good Manners**', teaching children manners, developing the understanding that no matter who you are, or where you come from, you need to have good manners.