



Lee Brigg Infant and Nursery School Sports Premium Grant 2021-22

Aims for Sports Premium Grant spend 2021-22

Our key aims were to:

- Ensure that **all** children are engaged in 30 minutes of physical activity every day, as well as having additional opportunities across the week.
- Promote and educate parents to the benefit of an additional 30 minutes of physical activity outside of school each day.
- Encourage participation and enjoyment in a broad range and variety of P.E. and sport experiences, exposing children to new physical activities, which they may then wish to pursue in or out of school.
- Provide opportunities for participation in competitive events, to further develop skills such as confidence, resilience, dedication and self-belief.
- Develop and increase the knowledge and understanding of children, parents and carers in relation to improving healthy eating and life-styles and the benefits of this, so that parents feel empowered to make informed decisions about health and well-being for their families.
- Equip children with strategies, which promote a healthy mind as well as a healthy body.
- Provide sporting and physical activity to which focus on fun and enjoyment in order to build children's confidence and develop a positive relationship with sport and physical activity.

*Through the use of the Sports Premium Grant we will be able to **continue** and embed:*

- The role of the Health and Wellbeing Leader in monitoring and evaluating the impact of new initiatives, as well as driving changes in this area.
- The high profile that P.E. and sport have in school and the provision of a broad range of sporting and physical activities.
- All children having the opportunity to access quality physical activity / clubs after school.
- Building of knowledge, through the taught curriculum to encourage and inform children how to keep safe and healthy.
- Monitoring of the least active children, as well as those from low-income families, ensuring their engagement in physical activity in and around the school day and parental attendance at information workshops.
- Continued improvement in teacher knowledge and confidence in developing physical skills through P.E. lessons.
- Active engagement of children in physical activity at lunchtimes and playtimes, by developing the lunchtime curriculum offer.
- Opportunities to take part in competitions across schools.
- Opportunities for children to take part in new sporting activities, alongside classes such as yoga and mindfulness, that promote further well-being and expose children to new physical activities.
- Our school focus on 'healthy minds', continuing to work with outside agencies to support children and families.

LEE BRIGG INFANT AND NURSERY SCHOOL – SPORTS PREMIUM GRANT 2021-22

In the academic year 2021-22 we proposed to spend the allocated SPG in the following ways.

Key Aim INTENT (Linked to School / Government Focus)	Initiative/ Objective (What?)	Cost	Action (How?) IMPLEMENTATION	Aim to develop provision in place (Why?)	Intended Outcome	Evaluation of impact and outcomes/sustainability (Future Years) IMPACT
<p>To provide quality sports coaching and lessons for curriculum, clubs and staff CPD Aim 1 Aim 3</p>	<p>To release the sports leader and / or HLTA to work with classes / teachers, ensuring quality P.E for all.</p> <p>To employ specialist coaches, to enhance P.E and CPD opportunities further and offer a wider range of specialist sporting after school clubs.</p>	<p>£300 x 38 weeks = £11,400</p> <p>£750 (PE scheme plus initial introductory CPD)</p> <p>£2000 (four half terms plus after school provision)</p>	<p>The sports leader will continue to work in all classes (across school). This will provide the children with additional access to PE, games, as well as opportunities to develop key physical skills.</p> <p>The sports lead will be responsible for providing and sourcing CPD for those teachers new to school and for the implementation of the new PE scheme.</p> <p>Throughout the year sports coaches will be employed not only to continue to team teach with members of staff, ensuring continued CPD. (especially those new to school or early in their career), but to continue to introduce children and staff to a broader range of physical and sporting activities.</p> <p>The coaches will widen the physical opportunities on offer as well as lead on after school clubs, subsidised by school. This will encourage participation in new sports and fitness classes. Specific children, including those classed as disadvantaged, will be targeted to take part in these clubs in order to support with improved health and fitness. These after school clubs will run alongside those already in place led by the class teachers.</p>	<p>The sports leader has worked with qualified coaches in the past (previous use of SPG), in order to upskill her own CPD. She is now able to work with teachers in school – with a focus on early entry teachers and those new to school. Peer mentoring can maximise opportunities for different skills and give staff ownership of developing and promoting their P.E practice.</p> <p>The use of specialist coaches have been used in the past two years at school and has proven to be beneficial. Children are keen to try new sporting and fitness activities and this widens their interest in sports. After school clubs have a high uptake and are always full. Pupil voice and parent voice suggest this is a valued part of the school offer.</p>	<p>All children have access to a range of different sports and to quality P.E. lessons from Reception to Y2.</p> <p>Teacher confidence is measured through staff audit. Needs are reviewed and CPD made specific to individual staff.</p> <p>Data shows continued high outcomes across school.</p> <p>The new PE scheme is implemented consistently and effectively across school.</p> <p>There are a variety of sporting, fitness and health after school clubs on offer. There remains a high take up for these clubs. Pupil voice continues to reflect children's positive attitudes to both P.E. lessons and after school clubs. Disadvantaged children attend at least two sporting clubs during the year.</p> <p>Teachers and support staff are able to teach a range of sporting activities effectively.</p>	<p>EYFS/KS1 classes took part in additional lessons taught by external coaches.</p> <p>Reception children have twice weekly P.E. sessions in addition to being active in their indoor and outdoor learning environments. Their P.E. sessions have included dance, yoga, gymnastics and games.</p> <p>Sport's coaches working in school so far this year have included dance and multi-skills.</p> <p>Active or sporting after school clubs were available at certain points in the year. These were open for all children from reception to year 2. The clubs included multi-sports, ball skills, dance. Alongside this, clubs that promoted fine motor development were also on offer including, drawing, playdough, funky fingers, sewing and construction. The majority of clubs on offer have had maximum capacity and targeted disadvantaged children have attended.</p> <p>Targeted children and those classed as disadvantaged were highlighted for attendance at these clubs.</p> <p>An additional member of teaching staff new to school in September 2021 received further CPD from the sports leader.</p> <p>A week focussed on physical and mental wellbeing resulted in high engagement across school. This included a full cycle skills programme for Y2 children.</p> <p>A new PE scheme is now used across EYFS and KS1 to ensure consistency and progression as well as support for teachers new to teaching PE.</p> <p>93% achieved the expected judgement in Physical Development. This includes 98% (8/9) of disadvantaged children.</p> <p>Assessment outcomes across school evidence that at least 93% of all children in school are meeting ARE in the elements of P. E that have been taught:</p> <p>Between 83% and 100% of disadvantaged children were meeting ARE in P.E. across year groups and the P.E disciplines taught.</p> <p>Pupil voice surveys by the health and well-being leader, continue to evidence that a high percentage of children 100% of children enjoy P.E.</p> <p>Actions described above will continue in 2021/22</p> <p>An ECT who is starting in September 2022 will receive bespoke CPD for PE.</p>

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To equip children with strategies, which promote a healthy mind as well as a healthy body. Aim 6	To effectively implement the school health and wellbeing strategy	£600	<p>Continue to implement 1Decision scheme to support relationships and health education (as well as focussing on aspects of mental health). This will be carried out weekly in each class.</p> <p>Continue to embed the character and wellbeing charter to provide opportunities to develop children's skills and wellbeing beyond the academic. Actions are outlined in this plan and are integral to the ongoing curriculum and ethos of the school.</p>	This will be the third year of implementation for the 1Decision programme – ensuring a discrete and consistent approach to the teaching of health and safety related issues – including mental health. CPD will be required for the ECT teacher. This is only part of the character and wellbeing charter. Further actions include the continued promotion of the home-skills challenges to build independence and confidence,	<p>All children in school from nursery to year 2 receive a consistent programme of relationships and health education which is part of the wider health and wellbeing strategy.</p> <p>Pupil voice evidences that children can talk about what makes a good relationship and how they can keep themselves active, safe and healthy.</p>	<p>1Decision programme used consistently across school to support relationships and health education.</p> <p>Children can confidently talk about how to keep themselves healthy and safe (Pupil voice surveys).</p> <p>ECT teacher has received CPD from HWB lead.</p> <p>Home-skills challenge now embedded.</p> <p>Continue to purchase 1decision scheme 2022-23.</p>
To promote and educate parents, carers and children in aspects of fitness, health and well-being. Aim 2 Aim 5 Aim 6	To promote health lifestyles and health choices by working directly with parents and children.	No cost	<p>Plan further parent classes and workshops.(As well as information sent home and via the website).</p> <p>Continue to work with 'Future's in Mind' on the delivery of further free workshops for parents which promote healthy lifestyles.</p> <p><i>(Some workshops / information sessions may need to be offered online to parents).</i></p>	This action in the past has seen a high take up from parents and carers. Parent voice has asked for more of these events. These information sessions / workshops will improve parents' knowledge and understanding and maintain the high profile that we give to this area.	<p>The workshops for parents have a high uptake. These have included a focus on obesity – sugar / sleep / transitions / oral health.</p> <p>All children in school have accessed workshops on healthy eating, sugar, oral health and handwashing.</p>	<p>Children have continued to access free workshops run by the school nursing team throughout the year on keeping healthy and safe (Sun safety and Health and Hygiene).</p> <p>Some workshops for parents have also taken place – e.g. healthy eating / sugar and childhood anxieties / sleep. These were well attended.</p> <p>information continues to be shared on the weekly newsletter in regards to parent / child wellbeing – with support services offered.</p> <p>Further workshops for parents and children will be held next year.</p>
To provide equipment to continue to build children's confidence and develop a positive relationship with sport and physical activity. Aim 1 Aim 7	To purchase resources for P.E lessons/ lunchtime/playtime activities – link to school council audit/pupil voice and evaluation.	£400	To replace PE and games equipment for lunchtime and playtime activities in order to continue to motivate and engage children, increasing participation in active games.	Equipment is replaced on a rolling programme so that children have access to enough equipment of a high quality. This allows them to play and be taught a range of different games.	Equipment is of good quality and there is enough to support effective P.E. lessons as well as activities and games at unstructured times. The health and wellbeing leader reviews the need for equipment and audits staff and pupil voice to ascertain needs / priorities and preferences.	<p>Replacement outdoor equipment was purchased to support the lunchtime staff in their role of providing active games for the children. Monitoring early in the school year showed a reduction in behaviour incidents at lunchtime and a reduction in first aid incidents</p> <p>The outdoor learning environment in EYFS continued to be enhanced with a mud kitchen area.</p> <p>Monitoring evidences high engagement of children in physically active activities outside.</p> <p>The school council have suggested further ways in which they would like to develop the outdoor areas in 2022/23 to encourage further participation in active learning and sporting activities.</p>

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<p>To provide opportunities for participation in competitive events, to further develop skills such as confidence, resilience, dedication and self-belief</p> <p>Aim 4</p>	<p>To continue to take part in interschool sporting competitions with local infant schools and with schools across Waterton Academy Trust and the wider Wakefield area.</p>	<p>£200 transport and teacher cover costs inc. Sports leader attendance at events.</p>	<p>To maintain 100% attendance at sporting competitions across the Waterton Academy Trust as well as local infant schools. This will allow children to apply their skills and knowledge while experiencing competition. It will further encourage collaboration, resilience and teamwork.</p>	<p>Continued action from previous years. Impact of morale, self-esteem, team work, as well as the learning and playing of new sports and games.</p>	<p>100% attendance at sporting events maintained. Positive impact on children's well-being and life skills. (If competitions are reduced due to restrictions – opportunities for intra competitions within school will take place).</p>	<p>Sporting events attended included – scatterball, benchball, MATlympics.</p> <p>Children in all year groups reception to year 2 participated in local authority run virtual competitive events. They won all three events.</p> <p>Alongside this, year 2 pupils participated in a daily mile challenge which was a competitive event also run by the LA.</p> <p>All children participated in sport's day 2022.</p> <p>More funding will be needed for the cost of coaches in 22/23 due to price increase.</p>
<p>To provide equipment to continue to build children's confidence and develop a positive relationship with sport and physical activity.</p> <p>Aim 1 Aim 3 Aim 6 Aim 7</p>	<p>Year 2 children to participate in the cycle skills qualification and children's first aid training.</p>	<p>£600</p>	<p>To cover additional cost of HLTA and Learning Mentor for three days to support children with cycling skills.</p>	<p>This action has been successful over a number of years and is part of our core offer for children. Children are encouraged to both learn and become interested in cycling, as a way of keeping fit and healthy. Children are taught how to ride safely.</p>	<p>All Y2 children will have participated in the cycle skills event and the first aid training.</p>	<p>All pupils in Y2 took part in cycle skills event.</p> <p>This programme will continue in 22/23</p>
<p>To ensure continued promotion of all aims of SPG</p> <p>Aim 1 Aim 2 Aim 3 Aim 4 Aim 5 Aim 6 Aim 7</p>	<p>To ensure that the Health and Wellbeing Leader continues to attend regular networking and CPD events. As part of this role the health and well-being leader will be released to monitor actions undertaken across school that are linked with the School Improvement Plan.</p>	<p>£600</p>	<p>To ensure effective and relevant monitoring of the quality of provision in school, as well as visiting excellence in other schools.</p> <p>To ensure school is applying current and 'best practise' thinking to the health, wellbeing and curriculum offer.</p> <p>CPD – To attend all PE network meetings and information updates so that school remains up to date with the latest research and provision.</p>	<p>This is an integral part of the HWB leader role in ensuring that quality provision and opportunities remain for the children.</p>	<p>All actions from SIP and SPG in place and monitored with outcomes addressed and shared with stakeholders. New initiatives reviewed and in place if appropriate. Audits of pupil, parent and staff voice to inform future plans.</p>	<p>The role of the Health and Well-being leader is now well established. Additional release time has enabled her to drive this area as a priority in school linked to the School Improvement Plan. She has maintained regular attendance at network meetings including the P.E. conference, which run across the authority to ensure CPD is up to date with current practice and research. Arranged for external coaches to come into school to address areas identified for improvements. Arranged cross school competitions and ensured regular attendance at these. Produced termly newsletters for parents on the health and well-being activities in school. Supported mental health initiatives and the development of the school health and well-being strategy.</p> <p>These events are now well established and planned, ensuring that this initiative is sustainable in the future.</p>

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<p>To ensure that all children are engaged in 30 minutes of physical activity every day, as well as having additional opportunities across the week.</p> <p>Aim 1 Aim 3 Aim 4 Aim 6</p>	<p>To purchase additional resources for those children classed as disadvantaged or from low-income families so that they can actively participate in all PE and sporting sessions.</p>	<p>£300</p>	<p>To buy additional P.E uniform and footwear for these children. To subsidise the full cost of their attendance at after school sporting activities/clubs.</p>	<p>This is an ongoing action to ensure inclusivity and opportunities for to all.</p>	<p>All children access PE and after school clubs and have the correct equipment for doing so.</p>	<p>All disadvantaged children who participated in after school clubs, where there was a cost, this was met by school.</p> <p>Children classed as being low income or from disadvantaged backgrounds were provided with PE equipment and uniform to ensure their regular participation in PE, sporting sessions and competitions.</p> <p>This support for children and families will continue in 2022/23.</p>

