



Our value of the term is: Being Active, Being Healthy. We will learn about what being healthy means and why we should keep healthy and active.
PSED/1 decision: Using the 'Dilemma Drops', we will learn about different ways we can keep healthy.

As communicators, we will: Learn new vocabulary and use a wide range of vocabulary (see our weekly newsletter).
 Listen to favourite stories, songs and rhymes.
 Remember and use the new vocabulary we learn.
 Learn to answer 'why' questions.
 Use conjunctions to join words together when speaking in sentences.

As readers and writers, we will: Listen to and enjoy the stories shown and many more (daily).
 Take part in daily pre-phonics sessions (focusing on orally blending, sequential auditory memory, clapping syllables and initial sounds).
 Retell our favourite stories
 Begin to recognise own name and write some recognisable letters.
 Read and write our own name.

As mathematicians, we will:
 Subitise daily, (answering the questions what do you see? How do you see it?)
 Sort into groups (using the vocabulary notice, sort, same, different, more, less).
 Look at pattern using the vocabulary: pattern, repeat, first, then, next, end, last, different, copy, create, same.
 Explore shapes and use the key vocabulary corner, edge, straight, curved, side.

As individuals and friends, we will:
 Learn how to keep ourselves healthy in body and mind.
 Care for each other.
 Begin to understand and acknowledge that families are all made up differently.
 Become more independent (in preparation of moving to school in September).

Tiger Cubs (Nursery)
Our topic is 'Our World'
Summer 2 2022

As artists, actors and musicians we will:
 Create our own stories and act them out using 'The Helicopter Story' approach.
 Create collages
 Dip, dob, dab, mix in the paint area.
 Draw pictures
 Sing lots of songs and learn new songs
 Perform an 'End of Year' show for our families (the children who are moving up to school).

As healthy movers, we will:
 Develop our gross motor skills by joining in with wake up shake up, flipper flappers and moving in different ways in the outdoor area.
 Develop our fine motor skills- by joining in with dough disco and funky finger activities (these help us to control pens and pencils effectively).
 Use scissors to cut (using one hand).
 Hold writing tools with an effective grip.
 Become independent with our self-care.
 Practise our ball skills.

As scientists, historians and geographers we will:
 Learn what a 'café' is and create our own 'real' café in nursery.
 Look at a map of the world and talk about places we have visited.
 Learn about different places in our local community.
 Explore the growth of our bean plants in the nursery garden.