

In English we will use the book 'The Night Flower' to create:

- Innovated sentences
- Innovated short paragraphs

We will use a series of plant/flower fact books to create:

- A non-chronological report

In phonics we will continue to:

- Develop our knowledge of phase 5 grapheme/phoneme correspondences and use these correctly in our writing.
- Learn how to read, write and spell a set of common exception words and begin to use these in our independent writing.

As readers we will continue to apply our phonic knowledge to decode unfamiliar words and continue to read with greater fluency. We will also further develop our knowledge on answering questions about what we have read.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil

This half term children will learn about the artists Gustav Klimt and Jeff Hanson and use their drawing skills learnt over the year to draw a variety of 'plants and flowers'.

How can I help my child?

1. Read with your child every day
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 5 and 10 times tables
4. Talk to your child about different feelings e.g. happy, sad, angry, excited, nervous, anxious



Leopard Class: Summer 2 Parent Information Sheet

Carnival of Colour



As **Mathematicians** we will:

- Recognise, find and name a half as one of two equal parts and a quarter of an object, shape or quantity
- Compare, describe and solve practical problems for: Lengths and heights, Mass / weight, Capacity and volume
- Sequence events in chronological order using language
- Recognise and use language relating to dates, including days of the week, weeks, months and years
- Tell the time to the hour and half past the hour and draw the hands on a clock face to show these times
- Recognise and know the value of different denominations of coins and notes

RECAP: 4 operations. Children will practise answering a set of mixed calculations, learning how to select the correct method for each calculation.

In **RE** we will ask and answer the question:

'How should we care for others, and why does it matter?', focusing on Christian and Muslim communities and how they look after each other.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'. This half term we are focussing on '**Being Active, Being Healthy**'. Children will learn that exercise is good for our body and our mind.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE MONDAY AND TUESDAY

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test



Children will also learn about 'Plants'.

As scientists we will:

- Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves, flowers, blossom, petals, fruit, bulb, seeds and branches
- Learn and use the correct vocabulary to identify and talk about a wider range of common plants and trees



We will continue to develop our scientific knowledge of the changes that happen seasonally. As **Scientists** we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

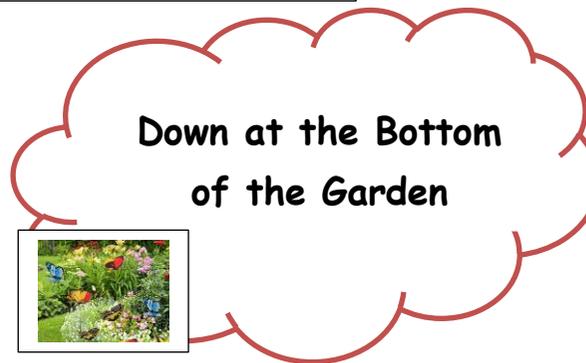
In **Geography**, children will learn about the geographical similarities and differences of Altofts and the non-European city Tangier.

As **Geographers** we will be able to:

- Study the human and physical geography of Altofts and Tangier and make comparisons
- Use world maps, atlases and globes to identify countries, continents and oceans
- Use simple compass directions and locational direction to describe location of features and routes on a map

In **Art** children will learn how to create a sculpture and will learn how to:

- Shape and model from observation and imagination.
- Join using various methods - tape, glue, staples, split pins,
- Build a construction/ sculpture from a variety of objects.
- Use techniques such as pinching, rolling, cutting and coiling when working with malleable materials
- Add texture using tools



Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school **everyday**

Thank you

Our musician of the half term is ...

Julian Lloyd Webber!



Our Artists of the half term are...



Gustav Klimt

And

Jeff Hanson

