

As **Writers**, we will use the books, 'Greta and the Giants' by Zoe Tucker and 'Heal the Earth' by Julian Lennon to:

- Write short paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write factual sentences
- Write descriptive sentences



As readers we will continue to learn how to predict, infer, sequence and retrieve information using evidence from the text.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As **Artists**, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

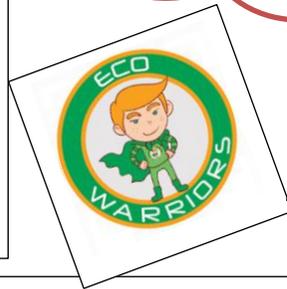
- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media in different ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will learn about the female sculptor Barbara Hepworth and will look at her creations, focusing on how she interprets what she sees. Children will then have the opportunity to draw from real life (observational drawing) and discuss what they like about their own and others'

In RE we will continue to ask and answer the question 'What makes some places Sacred?', focusing on Christian and Muslim Sacred places.

Leopard Class: Summer 1 Parent Information Sheet

Tomorrow's World



As **Mathematicians** we will:

- Learn about 2D and 3D shapes
- Tell and write the time to the nearest 15 minutes
- Recognise and use language relating to dates including days of the week, months and years
- Sequence events in chronological order
- Recognise and know the value of different denominations of coins and notes
- Find different combinations of coins that equal the same amounts of money
- Compare, describe and solve practical problems for lengths/heights, mass/weight and capacity/volume.

We will continue to develop our knowledge and understanding of the seasons, focusing on what weather is typical of the season.

As **Geographers** we will be able to:

- Identify seasonal and daily weather patterns in the UK
- Identify seasonal and daily weather patterns of hot and cold areas of the world in relation to the equator and North and South Poles.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'. This half term we are focussing on '**Friendship**', teaching children how to share, take turns, co-operate, listen to their peers and sort out disagreements.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE MONDAY AND TUESDAY

In **Art** children will learn how to create a sculpture and will learn how to:

- Shape and model from observation and imagination.
- Join using various methods - tape, glue, staples, split pins,
- Build a construction/ sculpture from a variety of objects.
- Use techniques such as pinching, rolling, cutting and coiling when working with malleable materials
- Add texture using tools.
- Use appropriate language to describe tools and media etc.

In **Geography**, children will learn about climate change, Greta Thunberg and compare how this has had an impact on Kuma (Japan) and their local area (Altofts).

As **Geographers** we will:

- Locate the places studied on a map and talk about some of the ways that they are similar and different (human and physical features)
- Make comparisons about how life is similar and different (Kuma/Altofts)
- Talk about the human impact on the places under study and the harm this has done to the environment



Our musician of the half term is ...

Vanessa Mae!



How can I help my child?

1. Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 4, 5 and 10 times tables

Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you

Each half term children develop their science 'working scientifically' skills through an investigation week.

As **Scientists** we will:

- Observe closely, using simple equipment, asking simple questions
- Talk about what we see, touch, smell, hear and taste
- Perform simple tests
- Make predictions about what might happen
- Learn about safety rules to test out our ideas safely
- Identify and classify things they observe
- Sort data (from given criteria)
- Learn and use the correct vocabulary throughout our science investigation



As **Technology users** we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line
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As **Computer technologists**, children will understand how to group, sort and present data by:

- Using technology to create and present ideas (letter/email)
- Using the keyboard to enter text, save information and retrieve it from a file