



Lee Brigg Reading



Newsletter

Issue 4: Summer Term 2022

Welcome to the fourth issue of the Lee Brigg Infant and Nursery School Reading Newsletter. In this newsletter, and on our school website, you will find out how reading is taught and what exciting reading is taking place in school each half term.

We hope you find it helpful in supporting your child on their reading journey!



Children continue to work hard in their phonics groups across school which is great to see. We have however, noticed that some of our children are finding 'tricky words' quite tricky to read (they often try to sound them out!). If you would like to practise these at home, we are providing you with some word cards to use at home. Click on the link to see how you can help your child read tricky words: <https://youtu.be/NTC0PbtmeUA>

Need a set of tricky words?

Find attached a set of Reception and Year 1 tricky words. If your child is in year 2, check they can read all words on both lists fluently and accurately (no sounding out).

If you need any more information speak to Miss Kilkenny.

Amazon Wish List



We have re-launched our Amazon Wishlist!

Our wish list includes books that children will use in their learning over Summer Term. Please click the link below if you would like to make a book donation!

https://www.amazon.co.uk/hz/wishlist/ls/2HA0R3CZRZ6MK?ref=wl_share

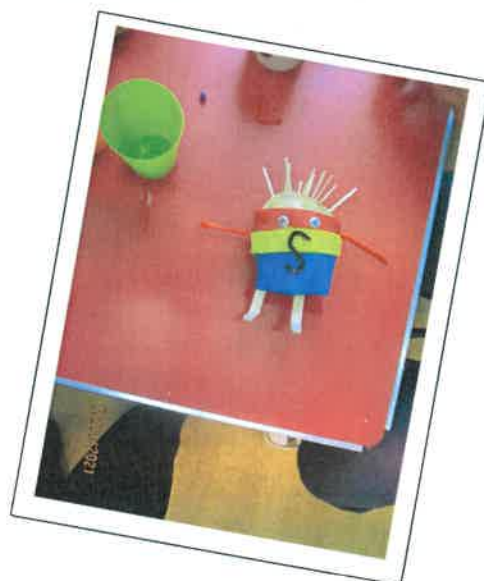
Reading at Home for Year 2

If you were unable to attend the Year 2 Reading Meeting, we have collated the information and shared it below.

1. 'Coloured Book'. Your child will bring home a reading book that they have chosen themselves. Children should be able to read this book with 95% accuracy so may need some support with some words. Children should be able to read these books without sounding out and begin to use a storyteller voice. Children should be able to talk to you about what they have read and answer questions about the text. This book can be changed when required.
2. Sharing Book. Children can choose a book to share with their adult from either the outside library or the boxes of books put out at the entrances each day. This can be changed as often as required!
3. Guided Reading Book. Children will read a progressively harder book in school than the one they take home. They will learn the skills of inference, sequencing, prediction and recalling and then answer a set of questions (verbally and written).





The 'Reading Café'

Last term we held reading cafés for you to come and take part in reading activities with your child. Thank you to all parents/carers who attended. It was brilliant to see so many of you taking part in the 'character challenge'!



Books to Stimulate Discussion

Each half term children have access to a wide variety of texts throughout each curriculum subject. In this issue you will find out about some of the **texts used to aid and develop children's language/writing skills** and the reasons behind their choices.

Nursery 	Peace at Last This book has been carefully chosen to help children with their story language development. It develops children's rhyme and repetition skills and encourages children to join in with its familiar phrases.
Reception 	The Tiny Seed This book has been carefully chosen to help children develop children's story language skills. Children learn about different settings and are introduced to question sentences.
Leopards & Jaguars 	Greta and the Giants This book has been carefully chosen as it explores the themes of conservation and sustainability. It introduces children to the Nobel Peace Prize winner Greta Thunberg and explores how she has campaigned for world climate change to protect the world we live in.
Panthers 	The Great Kapok Tree This book has been carefully chosen as it explores themes of deforestation and conservation. It explores the theme of sustainability and children learn about how important trees are and how all living things depend on one another.



Mystery Readers



Coming soon!

The list is in for mystery reader volunteers! Miss Kilkenny will be contacting you shortly for a date and time to come in and read to your child's class or a group of children if you prefer!

In our next newsletter you will find out about:

- The new and improved School Library
- The phonics screening check

Research shows that children who read at home from a young age have better life chances and employment opportunities when they leave school!

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