

As Writers, we will use animal fact books:

- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write a Non-Chronological Report

We will also write letters using the texts 'The Day the Crayons Quit' and 'Fantastic Mr Fox'.

As readers we will continue to learn how to predict, infer, sequence and retrieve information about characters and events using evidence from the text. We will also focus on, and discuss the effect of, the vocabulary used by the author.

The spelling rules we will learn and consolidate are:

- Using possessive apostrophes accurately
- Homophones and near homophones

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media indifferent ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will learn about the female collagist Jane Perkins and will look at her animal creations, focusing on how she interprets what she sees. Children will then have the opportunity to draw animals, produce an animal collage and discuss what they like about their own and others' work.

In RE we will continue to ask and answer the question 'What can we learn from Sacred books?', focusing on Christian and Muslim sacred texts and stories.

Panther Class: Spring 2 Parent Information Sheet

Paws, Claws and Whiskers



As Mathematicians we will:

- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects and quantities
- Write simple fractions e.g. $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $2/4 = \frac{1}{2}$
- Become proficient in applying skills learnt (4 operations) to help us answer problem questions and puzzles
- Deepen our understanding of 2D and 3D shapes
- Tell and write the time to the nearest 5 minutes

We will continue to develop our world knowledge of the 7 continents and 5 oceans. As Geographers we will be able to:

- Name and locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about the continent Africa and the 3 oceans surrounding it- the Indian Ocean, the Southern Ocean and the Atlantic Ocean.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Resilience', teaching children the tools they need to respond to the challenges of childhood and navigate them successfully.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE WEDNESDAY AND THURSDAY

In Art children will also learn how to collage effectively to make a detailed animal collage.

As Artists we will learn how to:

- Share my ideas, experiences and imagination.
- Create individual and group collages
- Use different kinds of materials and explain reason for choice.
- Can cut a variety of shapes to compliment a composition.
- Can investigate texture with paper (scrunching, folding, twisting, coiling, bending)
- Work on a range of scales

This half term Children will also learn about life in Kenya and make comparisons to what life is like for them in the UK compared to a child in Kenya.

As Geographers we will be able to:

- Ask and answer geographical questions such as 'what do people do in this place?'
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area
- Use maps to locate the Continent Africa and the Country Kenya
- Explain some similarities and differences between Kenya and the UK

Paws, Claws and Whiskers



Our musician of the half term is ...

Stevie Wonder!



Every half term children develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also learn about Animals including Humans.

As scientists we will:

- Recap our previous learning from Year 1 by identifying and naming a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
- Investigate and describe the basic needs of animals including humans
- Understand that animals, including humans, have offspring which grow into adults
- Describe the importance for humans to exercise, eat the right amounts of different types of food and know how to be hygienic

How can I help my child?

1. Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 4, 5 and 10 times tables

Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

As Computer technologists, children will produce a branching database by:

- Investigating questions with yes/no answers
- Creating yes/no questions about animals
- Creating groups of objects separated by one attribute
- Arranging objects into a tree structure
- Creating a branching database and proving my database works