



**Dates for your diary: Monday 7<sup>th</sup> March is Book Swap Day.** You will have already received a letter about this event. Thank you for supporting your child, we are sure that you will enjoy this session.

**Tuesday 8<sup>th</sup> March, you are invited to a parent's meeting at 2.30pm about making sure children have a healthy start to their day.** This is a really important subject so please try your best to attend.

**Tuesday 5<sup>th</sup> April is our Easter 'stay and play' session.**

The morning 'stay and play' session (for the morning children and the 30 hour children) will be 10.30am-11.30am. The afternoon 'stay and play' session (for the afternoon children) will be 2.30pm-3.30pm. If you are unable to attend the session a family member/friend can attend in your place. At this session, you/carer will work with your child making Easter crafts such as an Easter hat. We kindly ask that (if possible) babies/toddlers do not attend, so that you are able to support your child with the activities. Your child will wear the Easter hat that they make at our Nursery Easter Parade on **April 8<sup>th</sup> 2022 11am (for the morning children and the 30 hour children) & 2.30pm (for the afternoon children).** You are all invited to come and watch the parade.

Thank you to everyone who has notified us about planting a seed for the skills life challenge. We will place a sticker in your child's passport. There's still time to take part in the challenge, just let us know when your child has planted a seed and we will add a sticker to their passport.

This week's learning: The children have really enjoyed this week's story 'Mr Wolf's Pancakes'. Our key vocabulary: delicious, ingredients, slammed, neighbour, pile. Our 'wow' word was 'bulging'. Please try and use these words at home.

The children have taken part in lots of pancake activities. Of course, we made and tasted pancakes and they acted out the story of Mr Wolf's Pancakes.

We have learnt a new word at circle time 'Resilience,' we talked about not giving up when we find something tricky!

We have played lots of games to help us to develop our auditory memory skills such as what's under the cloth? Show some objects (up to 6), cover them up, can they remember what's under the cloth? Say three words, can they repeat the words back in the correct order?

These games are a great way to prepare the children for reading. Please try playing them at home!

Once again, we will share some of this week's fabulous learning on Twitter- so please have a look at our tweets. Thank you for your continued support. Please don't hesitate to speak to us about any worries or concerns you may have, we are here to help.

We hope you all have a lovely weekend.  
Mrs Windsor and Mrs Hough.