



# Lee Brigg Infant & Nursery School

Headteacher: Miss Sarah Gordon

Chair of Governors: Mr Andrew Emms

Lee Brigg, Altofts, Wakefield WF6 2LN Telephone: 01924 893829

<https://leebrigginfants.org/> Email: [leebriggadmin@watertonacademytrust.org](mailto:leebriggadmin@watertonacademytrust.org)

Friday 4<sup>th</sup> March 2022.

Dear Parents and Carers,

A HUGE welcome back to our pupils and our families – we hope you all had a lovely half term break!

This month marks two years since the beginning of government restrictions enforced due to the Covid-19 pandemic. Latest guidance on when to self-isolate can be found using this link: <https://www.nhs.uk/conditions/coronavirus-covid-19/self-isolation-and-treatment/when-to-self-isolate-andwhat-to-do/>

It should be noted that although there is no longer a legal requirement to self-isolate, a person who has Covid-19 symptoms or has tested positive is still advised to stay at home and avoid contact with others. As always, Lee Brigg Infant & Nursery School, supported by Waterton Academy Trust, will continue to follow Government guidance around control measures and adapt our approach in line with any changes.

## After School Clubs

As always, our after school clubs have been extremely popular, further to our text message all clubs are now full. Slips have been sent home this week to confirm places. After school clubs will commence next week for **four** weeks. Please could we remind parents and carers that there will be **no** after school clubs in the final week of this term (week commencing 4<sup>th</sup> April 2022).

## Skills Challenge

Thank you to those who sent in evidence of completion of the February skills for life challenge. Following feedback received, we have commissioned some celebratory certificates, which will be sent home with the following pupils today who all completed their challenges – well done to everyone!

Name	Class
Hannah	Nursery
Harry	Nursery
Nicole	Nursery
Olivia	Nursery
Rose	Nursery
Teddy	Nursery
Alex	Tigers HT
Dexter	Tigers HT
Eleanor	Tigers HT
Jessica	Tigers HT
Lincoln	Tigers HT
Max	Tigers HT
Riley	Tigers HT
Ronnie	Tigers HT

Name	Class
Tristan	Tigers HT
Eli	Tigers LT / KG
Georgia	Tigers LT / KG
Grayson	Tigers LT / KG
Hettie	Tigers LT / KG
Lux	Tigers LT / KG
Olivia	Tigers LT / KG
Sam	Tigers LT / KG
Teddy	Tigers LT / KG
Toby	Tigers LT / KG
Alice	Leopards
Chloe	Leopards
Damola	Leopards
Emily	Leopards

Name	Class
Jake	Leopards
Kacper	Leopards
Luay	Leopards
Max	Leopards
Megan	Leopards
Nate	Leopards
Roman	Leopards
Charlotte	Jaguar
Clara	Jaguars
Demi	Jaguars
Marley	Jaguar
Mya	Jaguars
Olivia	Jaguar
Omar	Jaguars

Name	Class
Alice	Panthers
Cameron	Panthers
Ella	Panthers
Esmay	Panthers
Eva	Panthers
Grace	Panthers
Izac	Panthers
Serena	Panthers



Artsmark  
Silver Award  
Awarded by Arts  
Council England



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## World Book Day – Dress as a Word

Our chosen word would be WOW! The creativity was flowing at Lee Brigg on Thursday, both children (and staff) dressed as some amazing ‘words’. Please see our Twitter page for photographs [https://twitter.com/Lee\\_Brigg](https://twitter.com/Lee_Brigg)

We also enjoyed a ‘book swap’ and gave each child across school the opportunity to take home a book to keep.

We raised a fabulous £90.00 from your kind donations, which Miss Kilkenny will put towards updating our catalogue of library books. Miss Kilkenny will also be updating our Amazon wishlist (<https://amzn.eu/b7Ntl6N>) with further books we would hope to be able to buy once further funds have been raised. Thank you to those who have gifted books from the wishlist to school. Should anyone wish to donate a book to school from our wishlist all donations (as always) are gratefully received.

## School Lunches

We have noticed an increasing number of pupils who are making requests at lunchtime to adjust the meal offered (for example selecting specific duplicate items from the all-day breakfast or requesting swaps between vegetables and pasta as accompaniments).

As you may be aware our school is a receiving as opposed to a cooking kitchen (meals are cooked off site and transported to our school) and therefore portions are strictly controlled with minimal contingency provided.

Please could we ask parents and carers for their support in reminding their child in an age appropriate way that the meal ordered each morning is the meal that will be served. Our kitchen staff are governed by portion control and to ensure that a balanced meal is provided to each child, they are therefore unable to deviate from this to satisfy individual requests. We thank you in advance for your continued support.

## Assemblies

We were lucky enough to have two special assemblies in school this week.

Thank you to Derrick and Andy from Zimbabwe Educational Trust (ZET) who led an assembly on Monday this week. Lee Brigg Infant & Nursery School have been a proud supporter of this charity for a number of years. ZET projects all link to education but their scope and reach varies greatly. They deliver life skills, financial management, specialist vocational training, access to birth registration documents, sustainable farming methods and so much more.

Further information can be found using the following link: [ZET \(zimbabweeducationaltrust.org.uk\)](http://ZET(zimbabweeducationaltrust.org.uk))

Thank you also to Father David, who led our clergy assembly on Tuesday of this week. Our children learnt all about Shrove Monday, sometimes known as Collop Monday, Rose Monday, Merry Monday or Hall Monday, which is a Christian observance falling on the Monday before Ash Wednesday every year. Our children discussed Lent - a six-week period of fasting or self-sacrifice, prayer and almsgiving observed by Christians each year to prepare for the celebration of Easter which is celebrated over 46 days.

## Upcoming Dates

Friday 8 <sup>th</sup> March 2022	Parents healthy eating meeting
Thursday 10 <sup>th</sup> March 2022	Jaguar Class Assembly
Thursday 17 <sup>th</sup> March 2022	Panther Class Assembly
Friday 8 <sup>th</sup> April 2022	School Closes for Easter
Monday 25 <sup>th</sup> April 2022	School Reopens



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Monday 2 <sup>nd</sup> May 2022	School Closed – May Day (Bank Holiday)
Friday 27 <sup>th</sup> May 2022	School Closes for Half Term
Monday 6 <sup>th</sup> June 2022	School Reopens
Friday 22 <sup>nd</sup> July 2022	School Closes for Summer

## The menu week commencing 28<sup>th</sup> February 2022 will be:

Monday	Tuesday	Wednesday	Thursday	Friday
Summer Vegetable Quesadillas	All Day Breakfast	Roast Turkey with Yorkshire Pudding, Gravy & Roast Potatoes	Margherita Pizza with Potato Wedges	Fish Fingers and Chips with Tomato Ketchup
Tomato Pasta Bake	Macaroni Cheese	Three Bean Casserole	Chickpea and Mixed Vegetable Balti with Rice	Quorn Nuggets with Chips
Ham or cheese sandwich	Ham or cheese sandwich	Ham or cheese sandwich	Ham or cheese sandwich	Ham or cheese sandwich
A selection of filled jacket potatoes	A selection of filled jacket potatoes	A selection of filled jacket potatoes	A selection of filled jacket potatoes	A selection of filled jacket potatoes

## Stars of the Week

Every week two children from each class are nominated as **Stars of the Week** in recognition of their hard work, achievement and progress. Our stars of the week this week are:



Tiger class HT:	Noah-James	For super creative skills when making his wolf model
Tiger class HT:	Ronnie	For super use of his phonics knowledge when writing
Tiger class LT/KG:	Olivia	For a super multimedia wolf
Tiger class LT/KG:	Teddy	For trying hard with sentence writing
Leopard class:	Chloe	For fantastic sentences using the conjunction 'and'
Leopard class:	Locky	For trying his best in phonics all week
Jaguar class:	Marley	For always reading at least three times a week
Jaguar class:	Omar	For having a positive attitude to learning in all subjects this week
Panther class:	Grayson	For fantastic independent maths work and understanding how to find half a shape
Panther class:	Ella W	For brilliant factual sentences when writing a non-chronological report

## Attendance – School target – 96.50%

Congratulations to everyone in **Jaguar** for achieving the highest-class attendance this week.

This week's class attendance figures are:

- 72.63% in Tiger class HT
- 70.00% in Tiger class LT/KG
- 77.14% in Leopard class
- **100.00% in Jaguar class**
- 90.00% in Panther class



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Our school attendance figure this week is **83.78%**. This week 73% of our pupils achieved 100% attendance – well done!

Yours sincerely  
**Miss Gordon**

Executive Headteacher

**Miss Kilkenny**

Head of School

## E-Safety Spotlight

### National Online Safety – What Parents / Carers need to know about age ratings

**What you need to know about... AGE RATINGS**

**What are they?**  
Age Rating can be used by adults to make an informed choice as to whether or not a game is suitable for their child. The PEGI (Pan-European Game Information) system rates games on the basis of indicating the level of ability required to physically play a game. It indicates the suitability of content for their age group, 3-11, based on the topics that can be included to games and a variety of content descriptors such as violence, bad language and their use to further clarify why the label was assigned.

**Know the Risks**

- Inappropriate content**  
The game may contain a lot of inappropriate content. This can include violence, bad language, sexual content, gambling, and other potentially harmful content.
- Peer pressure**  
The game may contain a lot of inappropriate content. This can include violence, bad language, sexual content, gambling, and other potentially harmful content.
- Level of 'Kudos'**  
The game may contain a lot of inappropriate content. This can include violence, bad language, sexual content, gambling, and other potentially harmful content.
- Free Platforms**  
The game may contain a lot of inappropriate content. This can include violence, bad language, sexual content, gambling, and other potentially harmful content.

**Spot the Signs**

- Being vague**  
Be aware of children being vague around the content of what they want to play. If they are not talking to you, they may not be aware of what the game is about. This could be a sign that you should be aware to purchase it if you know what it is about.
- Unofficial sites**  
There are plenty of unofficial sites that can be used to find out more about a game. If you notice your child looking at such sites, you should be aware to purchase it if you know what it is about.
- Unfamiliar terminology**  
Your child might be using jargon or terminology that is unfamiliar to you. This could be a sign that you should be aware to purchase it if you know what it is about.
- Wanting to be included**  
Be aware if suddenly your child starts to talk about the game that they play that they are not playing from inside. It could be a sign that you should be aware to purchase it if you know what it is about.
- Be aware of spending**  
Be aware if suddenly your child starts to talk about the game that they play that they are not playing from inside. It could be a sign that you should be aware to purchase it if you know what it is about.

**Safety Tips**

- Do your research**  
It's a good idea to do your research on the game before you buy it. This can include checking the game's rating, reading reviews, and looking at the game's content.
- Review parental controls**  
Review your parental controls on the store where you buy games from. This can help you to control what your child can access and to limit their playtime.
- Encourage open dialogue**  
Encourage open dialogue with your child. You don't want to be in a position where you have to ask your child to stop playing a game. It's better to have an open dialogue about the game and to encourage your child to play it in a safe way.
- Discuss ratings**  
Talk to your child about why the game has been awarded a certain rating. Discuss the possible consequences of playing a game and decide on a plan of action together.

**Our Expert Heather Cardwell**  
Heather Cardwell is a primary Online Safety Lead and senior school leader who is passionate about safeguarding online and educating children around online risks. She has over 10 years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in school, delivering online safety training to both school staff and parents and helping to roll out a bespoke online safety policy across her local network of education settings.

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