



Next week we will re-visit the story 'Brown Bear, Brown Bear, what do you see?'

On Friday (18th February) we are going to have a Brown Bear, Brown Bear Day in nursery. **The children are invited to come to nursery wearing the colours of one of the characters from the story. Please see the characters overleaf. The children DO NOT have to come as the character just wear the colour, for example they would wear purple clothes to represent the cat!**

The children will act out the story using the Helicopter Story approach and of course we will have some treats at our milk party (one of them being a bear biscuit)!

Parent's Evenings: Wednesday 16th February and Thursday 17th February. If you would like to book an appointment to speak with Mrs Windsor after school, please see either Mrs Windsor or Mrs Hough at the beginning/end of the nursery session and they will arrange a time and date with you.

This week's learning: We have been continuing to learn about Chinese New Year. Our target vocabulary this week: lantern, emperor, China, race, ox. We revisited our wow word from last week, 'celebrate'.

The children have practised their cutting and joining skills when making a lantern. They enjoyed learning a new number rhyme 5 Big Tigers <https://www.youtube.com/watch?v=D6nMOWXDssA> and at music time they joined in with The Animal Boogie song. https://www.youtube.com/watch?v=25_u1GzruQM

As it is the year of the tiger, we have learnt lots of facts about tigers. Please remember to ask your child what they have found out.

A café has been added to our role-play area. The children have become waiters/waitresses and customers. We have listened to lots of lovely conversations and watched some fabulous interactions.

Once again, we will share some of this week's fabulous learning on Twitter- so please have a look at our tweets. Thank you for your continued support. Please don't hesitate to speak to us about any worries or concerns you may have, we are here to help. Have a lovely weekend. Mrs Windsor and Mrs Hough.