

As Writers, we will use animal fact books:

- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write a Non-Chronological Report

We will also write a re-tell of the traditional tale 'Puss in Boots' and write an animal poem.

As readers we will continue to learn how to predict, infer, sequence and retrieve information using evidence from the text.

The spelling rules we will learn and consolidate are:

- Suffixes -ly, -ing, -ed, -ful, -less
- Contractions e.g. do not = don't
- Plurals vs possessive apostrophes
- Homophones e.g. there, their and they're

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media in different ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will learn about the female collagist Megan Coyle and will look at her animal creations, focusing on how she interprets what she sees. Children will then have the opportunity to draw animals, produce an animal collage and discuss what they like about their own and others' work.

In RE we will continue to ask and answer the question 'What can we learn from Sacred books?', focusing on Christian and Muslim sacred texts and stories.

Jaguar Class: Spring 2 Parent Information Sheet

Paws, Claws and Whiskers



As Mathematicians we will:

- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables and associated division facts
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $\frac{3}{4}$ of a shape, set of objects and quantities
- Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $2/4 = \frac{1}{2}$
- Use the 4 operations to solve a set of problem questions and puzzles
- Learn about 2D and 3D shapes
- Tell and write the time to the nearest 15 minutes

We will continue to develop our knowledge and understanding of the seasons, focusing on what weather is typical of the season.

As Geographers we will be able to:

- Identify seasonal and daily weather patterns in the UK
- Identify seasonal and daily weather patterns of hot and cold areas of the world in relation to the equator and North and South Poles.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Resilience', teaching children the tools they need to respond to the challenges of childhood and navigate them successfully.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE TUESDAY AND FRIDAY

In Art children will also learn how to collage effectively to make a detailed animal collage.

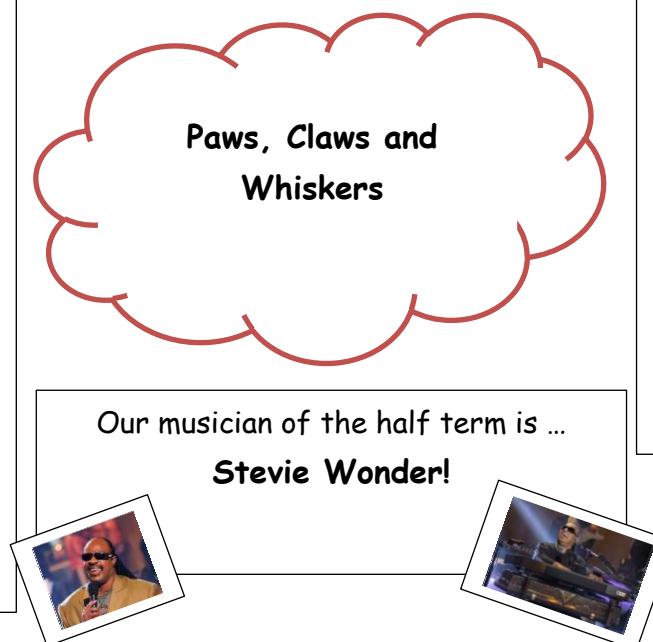
As Artists we will learn how to:

- Create individual and group collages
- Cut, tear, crumple, fold and overlap paper and card for collages
- Gather and sort the materials needed
- Use glue and paste carefully
- Impress and apply simple decoration
- Explain my feelings sensitively and appropriately about another's work

This half term children will learn about life in other countries with a focus on hot and cold areas of the world.

As Geographers we will be able to:

- Use a map to show where hot and cold places of the world are
- Learn the purpose of the equator and the North and South Poles
- Explain the main features of a hot and cold place using the correct geographical vocabulary (human and physical features)
- Compare two places/countries (hot and cold), investigating the similarities and differences of the places



How can I help my child?

1. Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 4, 5 and 10 times tables

Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you

Every half term children develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also learn about Animals including Humans.

As scientists we will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds, invertebrates and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (including pets)
- Identify, name, draw and label basic parts of the human body and say which part of the body is associated with each sense.

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

As Computer technologists, children will understand how to group, sort and present data by:

- Researching and recording their findings in a simple pictogram, bar graph and tally chart
- Comparing results and explaining what is different or the same