

As Writers, we will use the story 'Katie in London' by James Mayhew to:

- Write factual sentences about significant landmarks in London.

We will use the story 'Little Elizabeth' by Valerie Wilding and a range of fact books to:

- Write a non-chronological report about Queen Elizabeth II

As readers we will continue to learn how to predict, infer, sequence and retrieve information about characters and events using evidence from the text in our whole class guided reading sessions.

The spelling rules we will learn and consolidate are:

- Suffixes 'ing' and 'ed'.
- Suffixes 'er' and 'est'.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work.

We will:

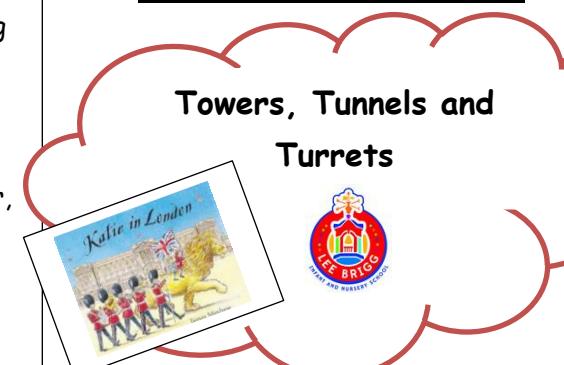
- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil

This half term children will learn about the architects Charles Barry (1795) and Augustus Pugin (1812) and will draw detailed pictures of objects/buildings and famous London Landmarks that they will learn about in History and English.

In RE we will ask and answer the questions 'What does it mean to belong to a faith community' with a focus on Christianity and Islam.

Jaguar Class: Spring 1
Parent Information Sheet

Towers, Tunnels and
Turrets



Indoor and outdoor PE kits need to be in school every day please.
OUR PE DAYS ARE TUESDAY AND FRIDAY

As Mathematicians we will:

- Become proficient in strategies to enable children to add and subtract mentally.
- Extend our knowledge of partitioning and recombining numbers in order to add using a written method.
- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables and associated division facts
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

We will continue to develop our local and world knowledge. As Geographers we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

As Historians, we will:

- We will describe a significant person from the past (Queen Elizabeth II) and recognise there are reasons that the person in the past acted the way they did.
- Investigate how our local area was different in the past (focus on local castles).
- Identify some similarities and differences between ways of life in different periods.

In Art children will also learn a range of weaving techniques and use these to create a product.

As Artists we will learn how to:

- Weave in and out.
- Weave using a range of materials.
- Weave using a range of techniques.
- Make a 'product' using the skills learnt.
- Describe what went well with our work, evaluating what we would do differently if we did it again and say why these changes would make it better.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Forgiveness', developing our understanding of different types of feelings and learning how to respond appropriately to these. Children will learn how to reflect, understand another's point of view, learn from the experience and how to let it go.

Parent Inspire Event

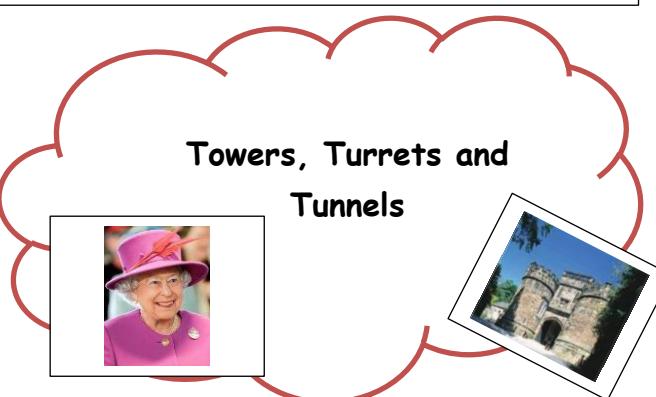
Coming soon!

Parents/Carers will be invited to attend an inspire event this half term.

Further information to follow.

How can I help my child?

1. Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 4, 5 and 10 times tables



Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also become scientists and learn about everyday materials.

As Scientists we will:

- Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock.
- Say what an object is made of.
- Describe a material using our senses.
- Say why a material has been used and explain why a material might be used for a specific purpose.
- Sort materials into groups by a given criteria.

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

Children will:

- Use Microsoft word to type their name.
- Use Microsoft word to type a short caption or sentence about a significant person.
- Use the internet to research about London and the Queen.