



# Lee Brigg Reading



## Newsletter

Issue 2: Autumn Term 2021

Welcome to the second issue of the Lee Brigg Infant and Nursery School Reading Newsletter. In this newsletter, and on our school website, you will find out how reading is taught and what exciting reading is taking place in school each half term.

We hope you find it helpful in supporting your child on their reading journey!



Children are making fantastic reading progress in their phonics lessons this half term. Children are learning to read fluently and accurately, applying prosody when appropriate (using their voice to create an effect) and increasing their vocabulary knowledge each reading session.

To find out more information how children pronounce their sounds correctly, how they blend to read and how tricky words are taught please click on the link below:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

### Reading Volunteers

Thank you to everyone who enquired about becoming a reading volunteer.

We are looking forward to training and working with our volunteers over the next few weeks.

If you would like to join the team, please speak to Miss Kilkenny.



### Reading at Home for Reception

If you were unable to attend the Reception Reading Meeting, we have collated the information and shared it below.

1. E-books. Very soon your child will receive a login to access an individual e-book. This book has been used in a 'guided reading session' and your child should read it with 100% accuracy. Practise reading this book as much as you can throughout the week, focusing on fluency and use of voice. This book is phonetically matched to their reading ability. It will be changed once a week.
2. Phonetically decodable book. Your child will bring home a phonetically decodable reading book alongside their e-book. Children should be able to read this book with 95% accuracy so may need some support to sound out and blend some words. This book can be changed when required.
3. Sharing book. Children can choose a book to share with their adult from either the outside library or the boxes of books put out at the entrances each day. This can be changed as often as required!

## Outside Libraries



Take a look and borrow a book from the outside library!

Weather permitting, there will also be baskets of books at the beginning and end of the day near the entrance doors which you can choose from too!



### **Children who read at home achieve better in school.**

Reading promotes achievement in all subjects, not just English. Children who are good readers tend to achieve better across the whole curriculum. Children who read often and widely get better at it. After all, practice makes perfect in almost everything humans do, and reading is no different. Therefore, the more children read at home, the more life chances you are giving your child. Their vocabulary and language skills will be enriched, their imagination will improve and children will develop empathy skills.

## Our New Librarians

Last week, children elected their new librarians! In November, Wendy from the Schools Library Service will spend 2 afternoons training children on how to be an effective librarian and how to look after all our libraries in school.

Our new librarians are: Marley, Noah, Toby, Ronnie, Sophia, Ella, Amelia, Thea, Deacon and Cody.

## Lee Brigg's Reading Strategy

We have developed a Reading Strategy that explains how our 'Reading' Priorities are embedded throughout our Curriculum. It outlines all the things we do to promote reading and includes:


- Teachers as Readers – Our teachers are 'reading teachers' who have a love for books and share this enthusiasm with their class
- Teaching children to be 'talkers' – Teachers explicitly teach new vocabulary to children, contextualising it with the expectation that children use it in their talk/play
- Fostering a reading culture beyond the school gates – We aim to involve our parents and the wider community in reading events held throughout the year.

### **Mystery Readers**

If you would like to come in and be a 'mystery reader' where you read a story to your child's class (without them knowing you are coming to visit!) then please get in touch with Miss Kilkenny to book a reading slot.

## Books to Stimulate Discussion

Each half term children have access to a wide variety of texts throughout each curriculum subject. In this issue you will find out about some of the **Whole Class Reading texts** children will study and the reasons behind their choices.

<b>Nursery</b> 	<b>Owl Babies</b> This book has been carefully chosen to help children with their PSED skills. It helps support the teaching of developing strategies for coping with worries and fears.
<b>Reception</b> 	<b>Billy's Beetle</b> This book has been carefully chosen to help children further develop their PSED skills. It helps support the teaching of co-operation and kindness.
<b>Leopards &amp; Jaguars</b> 	<b>And Tango makes Three</b> This book has been carefully chosen to show children that families come in all shapes and sizes. It debunks the traditional storybook myth/stereotype that happy families usually consist of mother, father and two children.
<b>Panthers</b> 	<b>Monty the Manatee</b> This book has been carefully chosen as it explores themes of bullying and friendship and emphasises the importance of being kind. It challenges children's understanding of bullying vs being unkind and helps children develop empathy for others through the feelings of the characters in the story.

## National Poetry Day – 7<sup>th</sup> October



To celebrate National Poetry Day we have been listening to some of Valerie's poems!

Valerie Bloom is a children's poet who was born in Jamaica. She grew up in a small town surrounded by animals. Valerie has written some of her poems in a Jamaican dialect and loves to 'perform' them so the listener can 'feel' and 'see' what is happening in the poem.

In our next newsletter you will find out about:

- The Year 1 Reading Meeting
- The Year 2 Reading Meeting
- Year 2 Librarian Training
- Our Art and History texts

**Research shows that children who read at home from a young age have better life chances and employment opportunities when they leave school!**