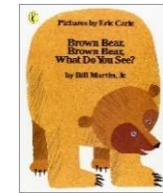
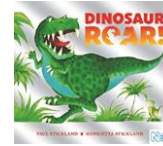
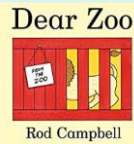
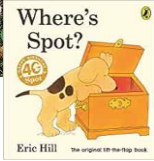
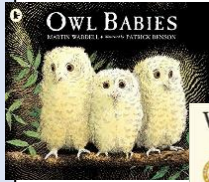
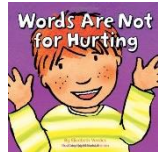


**To promote British Values, we will:** Learn about mutual respect and tolerance. We will learn to understand similarities and differences between each other.  
Our value for this half term is Good Manners.

**As communicators, we will:**  
Develop our attention and listening skills.  
Build up our vocabulary.  
Express our needs and follow instructions.  
Hold conversations with adults and our peers.  
Listen to and join in with stories and rhymes.

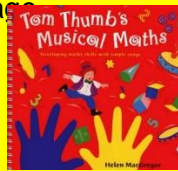
**As readers and writers, we will:**  
Listen to the stories shown and many more (daily).  
Learn and join in with Nursery Rhymes for our rhyme challenge.  
Take part in daily pre-phonics sessions using the 'Launchpad for Literacy' skills approach.  
Give meaning to the marks we make.  
Use flipper flappers to understand movement words/strengthen our muscles ready for writing.  
Borrow books from the Nursery library.

**As individuals and friends, we will:**  
Learn new routines  
Enjoy the company of other children and want to play with them.  
Build up relationships with each other and the adults.  
Learn how to look after our environment and try out new activities.  
Learn about right and wrong behaviours and the importance of our Golden Rules in order to get along with each other.



Nursery (Tiger Cubs) learning overview  
Our topic is 'Altogether Now'  
**Autumn 1 2021**

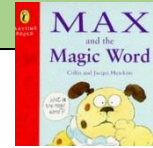
**As mathematicians, we will:**  
Join in with number rhymes.  
Compare quantities- lots, more, same, different.  
Explore size.  
Sort objects.  
Count daily.  
Listen to stories to develop mathematical language.  
Use counting words.  
Match shapes.  
Select 1 & 2 objects.



**As artists, actors and musicians we will:**  
Explore paint and painting tools.  
Learn new songs/rhymes and dances.  
Explore the sounds of instruments.  
Learn about the musician Rosalyn Tureck.  
Cook using different produce.  
Explore creative materials.  
Join in with familiar rhymes.  
Engage in pretend play.  
Learn about the musician



**As healthy movers, we will:**  
Handle tools in the classroom safely.  
Use the climbing equipment to develop our gross motor skills.  
Use the 'funky finger' area to develop our fine motor skills and take part in finger rhymes.  
Become independent with our self-care.  
Join in with wake up shake up and dough disco.  
Learn to mould and manipulate a variety of materials.  
Learn about healthy eating.  
Show control of movements-walk, run, squat, jump.



**As explores and investigators we will:**  
Explore technological toys and equipment.  
Discover the sights and sounds of autumn.  
Talk about our own environment.  
Explore toys and resources using a variety of senses.  
Enjoy pictures/stories about myself, my family and other people.  
Learn about owls.