



Lee Brigg Reading Newsletter



Issue 1: Autumn Term 2021

Welcome to the first Lee Brigg Infant and Nursery School Reading Newsletter. In this newsletter, and on our school website, you will find out how reading is taught and what exciting reading is taking place in school each half term.

We hope you find it helpful in supporting your child on their reading journey!



At Lee Brigg we follow the 'Little Wandle Letters and Sounds Revised' SSP (Systematic Synthetic Phonics programme). We are excited to announce that this year we have brand new resources to use in classrooms and at home, including electronic reading books!

Very soon you will be invited to a 'Reading Meeting' where we will take you through strategies on how you can help support your child at home with their reading skills. We have lots of new information to share so keep an eye out for your invite!

The Journey of a
lifetime starts



with the turning of
a page.

Reading Challenge

From Monday 13th September, the reading challenge will recommence! Each week, children who read 3x or more will receive a sticker (on the bookmarks attached to their reading record) and a raffle ticket.

Each half term, 6 winners will be randomly picked out of the raffle ticket jar and choose a special prize from the reading prize table.

Children will receive reading certificates and a book when they achieve:



15 raffle tickets = 'Bronze Reading Award'

25 raffle tickets = 'Silver Reading Award'

35 raffle tickets = 'Gold Reading Award'



Reading at Home

Our children access a wide variety of books in school. Children will take home a reading book that corresponds with their independent reading ability. There are opportunities for children to change these books during the week once they have been read at home. Children in Reception and Year 1 will also 'take' home an e-book each week. This book will include the graphemes/phonemes that the children have learnt during the week. At the reading meeting, you will find out more information about the books that your child has access to.



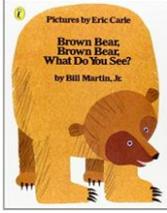
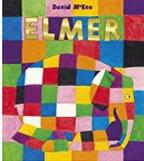
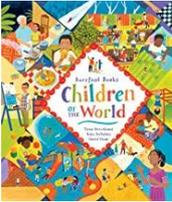
All children also have the opportunity to take home a book from the 'Outside' library too. You can change these books whenever you want. The library is located on the wall, next to the main side gate!

Reasons why you should read with your child!

1. Reading together creates a **bond** - Spending time reading to your children will bring you closer together.
2. Reading expands children's **vocabulary** - The more children read, the more words they learn. This will continue to help them with their writing as they move through the school and even when they get to high school.
3. Reading improves children's **attention span** - Reading helps children concentrate for longer.
4. Reading increases children's **self-esteem** - Stories with happy endings make children feel better.
5. Reading at home increases **academic success** - Every child is taught the same way at school - it's the extra learning at home that can give them an edge.
6. Reading teaches children **social values** - Children can learn from the way that characters in stories treat one another.
7. Reading helps build **empathy skills** - Story books help children imagine what it must be like to be someone else.
8. Reading encourages **curiosity** - Every time they turn the page, there's something new to see or imagine.
9. Reading encourages **independence** - Once children learn to read, they can start reading books all by themselves.
10. Most importantly your child will become **a reader for life!** - They may forget how to ride a bike, but they'll never forget how to read!

Books to Stimulate Discussion and/or Writing

Each half term children have access to a wide variety of texts throughout each curriculum subject. In this issue you will find out about some of the **English texts** children will study and the reasons behind their choices.

<p>Nursery</p> 	<p>Brown Bear by Eric Carl</p> <p>This book has been carefully chosen to help children develop their knowledge and understanding of colours. This will stimulate activities within the learning environment to further promote their knowledge. It also introduces children to the concept of 'difference'.</p>
<p>Reception</p> 	<p>Elmer by David McKee</p> <p>This book has been carefully chosen to help children understand about similarities and differences. It celebrates differences and helps children understand about self-confidence and self-esteem.</p>
<p>Leopards & Jaguars</p> 	<p>The Great Big Book of Families by Mary Hoffman</p> <p>This book has been carefully chosen to show children that families come in all shapes and sizes. This book celebrates diversity, explaining how every personal situation is different. It debunks the traditional storybook myth/stereotype that happy families usually consist of mother, father and two children.</p>
<p>Panthers</p> 	<p>Children of the World by Tessa Strickland</p> <p>This book has been carefully chosen as it empowers young readers to learn about children from around the globe and ponder their own place in it. It exposes children to the notion of 'diversity', challenges stereotypes and celebrates the uniqueness of all people.</p>

Volunteers Wanted!

If you can spare an hour or 2 a week, we need you! We are looking for volunteer readers to work with children across the whole school. You will receive training and guidance on how to get the best out of the mini reading sessions and continued support throughout the year. Please see Miss Kilkenny for further details.

In our next newsletter you will find out about:

- Our new Librarians
- Our wider curricular texts
- Our 'Reading Strategy'

Research shows that children who read at home from a young age have better life chances and employment opportunities when they leave school!