



## Panther Class: Autumn 1 Parent Information Sheet

# Memory Box



Indoor and outdoor PE kits need to be in school every day please.

**OUR PE DAYS ARE WEDNESDAY AND THURSDAY**

As **Writers**, we will use the story 'Children of the World' by Tessa Strickland and 'Polonius the Pit Pony' to:

- Write factual sentences/paragraphs
- Write a non-chronological report about 'ourselves'
- Through discussions make inferences about characters and events using evidence from the text
- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'

The spelling rules we will learn and consolidate are:

- - Adding j, ge and dge
- - Common exception words e.g. very, after, every
- - Use of c in words like ice, city and race
- - Use of kn, gn, wr

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

This year throughout each half term, we will develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work.

As **Artists**, we will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media indifferent ways (hatching, scribbling, scumbling, stippling, blending)
- Use appropriate language to describe what we skills we have learnt.

This half term children will link their art work to the key theme 'Is everyone the same as me?' and will produce a self-portrait. Children will also have discussions around what is the same and what is different about themselves compared to other children around the world.

In **RE** we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Muslim and what do they believe?'

As **Mathematicians** we will:

- Read and write numbers to at least 100 in numerals and words
- Recognise the place value of each digit in a 2 digit number (tens and units)
- Extend our knowledge of partitioning and recombining numbers in order to add
- Compare and order numbers from 0 up to 100, using < , > and = signs
- Identify, represent and estimate numbers using different representations
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

This year throughout each half term, we will develop our world knowledge of the 7 continents and 5 oceans.

As **Geographers** we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about the continent Europe and the 2 oceans the Atlantic Ocean and the Arctic Ocean.

### How can I help my child?

1. Read with your child every day
2. Practise spellings together - Due in on a Friday
3. Discuss/use the 'word of the week'
4. Practise the 2, 3, 5 and 10 times tables

Children will learn about changes that have happened within living memory within the local area that they live and the impact that the changes have had on their local area (with a focus on mining)

**As Historians**, we will:

- Use words and phrases related to history and the passing of time
- Place events and artefacts in order on a time line and label time lines with dates where appropriate
- Identify some similarities and differences between their own present and aspects of the past
- Use artefacts, pictures, stories and online sources to find out about the past and ask questions

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'. This half term we are focussing on '**Good Manners**', teaching children manners, developing the understanding that no matter who you are, or where you come from, you need to have good manners.

Our Musician of the half term is ...  
**Rosalyn Tureck!**

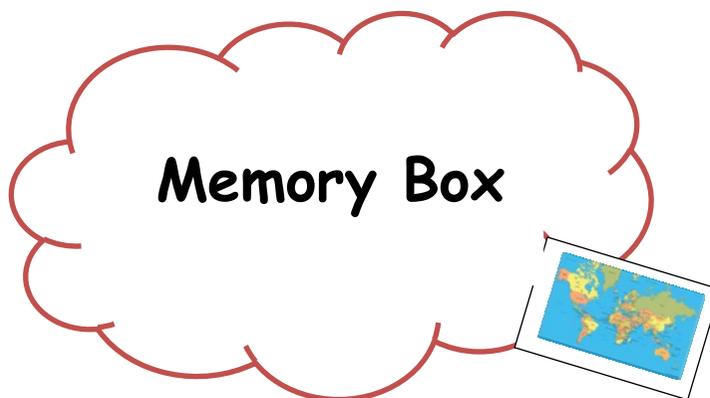
As Technology users we will be able to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

**Don't forget...**

- Spelling homework due in/test: Friday
- Reading books and records need to be in school **everyday**

**Thank you**



At Lee Brigg we understand how important it is for our children to develop a positive mind set. Emotional well-being is just as important as physical health. Good mental health allows children to develop the resilience to cope with whatever life throws at them and grow into well-rounded, health adults.

Each week children will take part in sessions that will develop particular mental health skills. This half term children will learn about and develop the skills to understand and deal with **different types of feelings and emotions**

Every half term, children will develop their **science 'working scientifically' skills** through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also develop their science knowledge skills at different points in the year!

This half term Children will also learn about what life was like in their **local area** in the past, making comparisons to what life is like for them now and the impact that the past has had upon the local area today.

As **Geographers** we will be able to:

- Use world maps, atlases and globes to identify the area that they live in; finding and naming the town, City, County and Country
- Identify the 4 Countries making up the United Kingdom, naming the main towns and cities
- Ask and answer geographical questions such as 'what do people do in this place?'
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area
- Explain some similarities and differences between the past and the present with a focus on society's roles