



Lee Brigg Infant and Nursery School Sports Premium Grant 2020-21

Aims for Sports Premium Grant spend 2020-21

Our key aims were to:

- Ensure that **all** children are engaged in 30 minutes of physical activity every day, as well as having additional opportunities across the week.
- Promote and educate parents to the benefit of an additional 30 minutes of physical activity outside of school each day.
- Encourage participation and enjoyment in a broad range and variety of P.E. and sport experiences, exposing children to new physical activities, which they may then wish to pursue in or out of school.
- Provide opportunities for participation in competitive events, to further develop skills such as confidence, resilience, dedication and self-belief.
- Develop and increase the knowledge and understanding of children, parents and carers in relation to improving healthy eating and life-styles and the benefits of this, so that parents feel empowered to make informed decisions about health and well-being for their families.
- Equip children with strategies, which promote a healthy mind as well as a healthy body.
- Provide sporting and physical activity to which focus on fun and enjoyment in order to build children's confidence and develop a positive relationship with sport and physical activity.

*Through the use of the Sports Premium Grant we will be able to **continue** and embed:*

- The role of the Health and Wellbeing Leader in monitoring and evaluating the impact of new initiatives, as well as driving changes in this area.
- The high profile that P.E. and sport have in school and the provision of a broad range of sporting and physical activities.
- All children having the opportunity to access quality physical activity / clubs after school.
- Building of knowledge, through the taught curriculum to encourage and inform children how to keep safe and healthy.
- Monitoring of the least active children, as well as those from low-income families, ensuring their engagement in physical activity in and around the school day and parental attendance at information workshops.
- Continued improvement in teacher knowledge and confidence in developing physical skills through P.E. lessons.
- Active engagement of children in physical activity at lunchtimes and playtimes, by developing the lunchtime curriculum offer.
- Opportunities to take part in competitions across schools.
- Opportunities for children to take part in new sporting activities, alongside classes such as yoga and mindfulness, that promote further well-being and expose children to new physical activities.
- The Change4Life initiative, with a focus on promoting walking to school.
- Our school focus on 'healthy minds', continuing to work with outside agencies to support children and families.

LEE BRIGG INFANT AND NURSERY SCHOOL – SPORTS PREMIUM GRANT 2020-21

Key Aim INTENT <i>(Linked to School / Government Focus)</i>	Initiative/ Objective (What?)	Cost	Action (How?) IMPLEMENTATION	Evaluation of impact and outcomes/sustainability (Future Years) IMPACT
<p>To provide quality sports coaching and lessons for curriculum, clubs and staff CPD</p> <p>Aim 1</p> <p>Aim 3</p>	<p>To release the sports leader to work with classes / teachers, ensuring quality P.E for all.</p> <p>To employ specialist coaches, to enhance P.E and CPD opportunities further and offer a wider range of specialist sporting after school clubs.</p>	<p>£220 x 38 weeks = £8360</p> <p>£1500</p>	<p>The sports leader will work in all classes (across school). This will provide the children with additional access to PE, games, as well as opportunities to develop key physical skills. The sports lead will be responsible for providing and sourcing CPD for those teachers new to school.</p> <p>Throughout the year sports coaches will be employed not only to team teach with members of staff, ensuring continued CPD. (especially those new to school or early in their career), but to introduce children and staff to a broader range of physical and sporting activities.</p> <p>The coaches will widen the physical opportunities on offer as well as lead on after school clubs, subsidised by school. This will encourage participation in new sports and fitness classes. Specific children, including those classed as disadvantaged, will be targeted to take part in these clubs in order to support with improved health and fitness. These after school clubs will run alongside those already in place led by the class teachers.</p>	<p>The sport's leader delivered additional P.E. sessions across key stage 1 and EYFS, covering all elements of games, gymnastics, dance, up until the school closure period in January 2021.</p> <p>KS1 classes had some multi-skills, lessons taught by external coaches.</p> <p>Reception children have twice weekly P.E. sessions in addition to being active in their indoor and outdoor learning environments. Their P.E. sessions have included dance, yoga, gymnastics and games.</p> <p>Sport's coaches working in school so far this year have included dance and multi-skills. <i>(Up to school closure)</i></p> <p>Active or sporting after school clubs were available at certain points in the year (this was effected by the school closure period). These were open for all children from reception to year 2. The clubs included multi-sports, ball skills, dance, as well as mindfulness.</p> <p>Alongside this, clubs that promoted fine motor development were also on offer including, drawing, playdough, funky fingers, sewing and construction. The majority of clubs on offer have had maximum capacity and targeted disadvantaged children have attended.</p> <p>Targeted children and those classed as disadvantaged were highlighted for attendance at these clubs. <i>(Up to school closure)</i></p> <p>An additional two members of teaching staff new to school in September 2020 received further CPD from the sports leader.</p> <p>Due to the school closure period – PE challenges and active learning were an integral part of the remote learning timetable across school. Daily physical / active activities were provided and encouraged. A week focussed on physical and mental wellbeing resulted in high engagement across school.</p> <p>98% achieved the expected judgement in Physical Development – Gross Motor Control. This includes 100% of disadvantaged children.</p> <p>Assessment outcomes across school evidence that at least 93% of all children in school are meeting ARE in the elements of P. E that have been taught:</p> <p>Between 83% and 100% of disadvantaged children were meeting ARE in P.E. across year groups and the P.E disciplines taught.</p> <p>Pupil voice surveys by the health and well-being leader, continue to evidence that a high percentage of children 100% of children enjoy P.E.</p> <p>Actions described above will continue in 2021/22. An ECT who is starting in September 2021 will receive bespoke CPD for PE.</p> <p>Staff survey outcomes have identified the need for an up to date P.E. scheme to support for these teachers early in their career.</p>

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<p>To provide quality sports coaching and lessons for curriculum, clubs and staff CPD.</p> <p>Aim 1 Aim 3 Aim 7</p>	<p>To continue to improve access and involvement in structured activities and games at lunchtime to promote fitness.</p>	<p>£500</p> <p>£200</p>	<p>HLTA to gain qualification in sports coaching, in order to support both the curriculum, after school clubs and lunchtime clubs.</p> <p>To provide lunchtime staff with annual training – focus on fitness and games</p>	<p>Lunchtime staff received internal training to develop their knowledge on using active games with children at lunchtime. These were limited in number due to the operation of different 'class bubbles' on the playground.</p> <p>SLT continue to monitor lunchtime behaviour. There has been a decrease in the number of behaviour incident logged and Children are now engaged at lunchtime in games. <i>(Up to school closure)</i>. Having an additional member of school staff outside at lunchtime has supported this.</p> <p>Observations have led to a review of the organisation of this time of day – to better meet the needs of groups of children with additional needs, as well as the youngest children in reception. This has had a positive impact on behaviour at lunchtimes.</p> <p>Work will continue in this area – a rota of games and activities will be developed by lunchtime staff. HLTA qualification paused due to Covid-19 restrictions</p>
<p>To promote and educate parents, carers and children in aspects of fitness, health and well-being.</p> <p>Aim 2 Aim 5 Aim 6</p>	<p>To promote health lifestyles and health choices by working directly with parents and children.</p>	<p>No cost</p>	<p>Where possible plan further parent classes and workshops.(As well as information sent home).</p> <p>Continue to work with 'Future's in Mind' on the delivery of further free workshops for parents as well as the NHS and Change4life, to involve children in workshops which promote healthy lifestyles.</p> <p><i>(Some workshops / information sessions may need to be offered online to parents).</i></p>	<p>Children have continued to access free workshops run by the school nursing team throughout the year on keeping healthy and safe (Sun safety and Health and Hygiene). Some workshops for parents and children <i>were postponed due to the school closure.</i></p> <p>Regular and important information was shared with parents during the school closure period via the school website. This ranged from advice to support their own well being as well as ways to keep their child active. This information continued to be shared on the weekly newsletter once schools reopened in March 2021.</p> <p>Further workshops for parents and children will be held next year.</p>
<p>To provide equipment to continue to build children's confidence and develop a positive relationship with sport and physical activity.</p> <p>Aim 1 Aim 7</p>	<p>To purchase resources for P.E lessons/ lunchtime/playtime activities – link to school council audit/pupil voice and evaluation.</p>	<p>£400</p> <p>£TBC</p>	<p>To replace PE and games equipment for lunchtime and playtime activities in order to continue to motivate and engage children, increasing participation in active games.</p> <p>To purchase a set of yoga mats to continue to develop this as a regular physical activity within school. (Not purchased due to school closure period)</p>	<p>Replacement outdoor equipment was purchased to support the lunchtime staff in their role of providing active games for the children.</p> <p>Monitoring early in the school year showed a reduction in behaviour incidents at lunchtime and a reduction in first aid incidents</p> <p>The outdoor learning environment in EYFS continued to be enhanced with a climbing bridge, stage area. Outcomes in the area of Gross Motor Control in Physical Development and remained high at 98%.</p> <p>Monitoring evidences high engagement of children in physically active activities outside.</p> <p>The school council have suggested further ways in which they would like to develop the outdoor areas in 2021/22 to encourage further participation in active learning and sporting activities. An additional outdoor provision area for reception children only, will be developed to ensure progression of physical skills.</p>

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<p>To provide opportunities for participation in competitive events, to further develop skills such as confidence, resilience, dedication and self-belief</p> <p>Aim 4</p>	<p>To continue to take part in interschool sporting competitions with local infant schools and with schools across Waterton Academy Trust and the wider Wakefield area.</p>	<p>£200 transport and teacher cover costs inc. Sports leader attendance at events.</p>	<p>To maintain 100% attendance at sporting competitions across the Waterton Academy Trust as well as local infant schools. This will allow children to apply their skills and knowledge while experiencing competition. It will further encourage collaboration, resilience and teamwork.</p>	<p>Action not completed due to school closure.</p> <p>Children in all year groups reception to year 2 participated in local authority run virtual competitive events once school reopened. Alongside this, year 2 pupils participated in a daily mile challenge which was a competitive event also run by the LA.</p> <p>All children participated in class bubble sport's day in July 2021.</p> <p>Previous local and Trust wide sporting events will resume in 2021-22</p>
<p>To provide equipment to continue to build children's confidence and develop a positive relationship with sport and physical activity.</p> <p>Aim 1 Aim 3 Aim 6 Aim 7</p>	<p>Year 2 children to participate in the cycle skills qualification and children's first aid training.</p>	<p>£600</p>	<p>To release sport's leader for three days to support children with cycling skills.</p> <p>A qualified trainer will take the Y2 children through their basic children's first aid qualification.</p>	<p>Planned for June 2021 - Action not completed due to Covid-19 restrictions . This will resume in 2021/22</p> <p>Children took part in 'virtual' first aid training. 100% of year 2 children completed this.</p> <p>The positive impact of these objectives will ensure their continuation in 2021/22</p>
<p>To provide equipment to continue to build children's confidence and develop a positive relationship with sport and physical activity.</p> <p>Aim 1 Aim 3 Aim 6 Aim 7</p>	<p>Reception class children to participate in the 'balancibility' scheme to improve their balance, co-ordination whilst earning to ride a bike.</p>	<p>£200</p>	<p>To release a member of staff to teach small groups of children each week. To purchase/hire further equipment. (Extend to all Reception children).</p>	<p>A member of the EYFS team released to teach small groups. Further bikes purchased (For taller/smaller children). Positive feedback received from both children and teachers – in regards to improvement on core physical skills. 54% of the reception cohort took part in the programme. 100% of disadvantaged children participated in this intervention. 100% of disadvantaged children achieved the ELG for Gross Motor Skills.</p>

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<p>To ensure continued promotion of all aims of SPG</p> <p>Aim 1 Aim 2 Aim 3 Aim 4 Aim 5 Aim 6 Aim 7</p>	<p>To ensure that the Health and Wellbeing Leader continues to attend regular networking and CPD events. As part of this role the health and well-being leader will be released to monitor actions undertaken across school that are linked with the School Improvement Plan.</p>	<p>£600</p>	<p>To ensure effective and relevant monitoring of the quality of provision in school, as well as visiting excellence in other schools.</p> <p>To ensure school is applying current and 'best practise' thinking to the health, wellbeing and curriculum offer.</p> <p>CPD – To attend all PE network meetings and information updates so that school remains up to date with the latest research and provision.</p>	<p>The role of the Health and Well-being leader is now well established. Additional release time has enabled her to drive this area as a priority in school linked to the School Improvement Plan. She has maintained regular attendance at network meetings including the P.E. conference, which run across the authority to ensure CPD is up to date with current practice and research. Arranged for external coaches to come into school to address areas identified for improvements. Conducted pupil, parent and staff surveys to establish strengths and priorities for this area. Monitored P.E. lessons and observed external coaches. Supported the sports leader in school. Arranged cross school competitions and ensured regular attendance at these. Produced termly newsletters for parents on the health and well-being activities in school. Supported mental health initiatives and the development of the school health and well-being strategy.</p> <p>These events are now well established and planned, ensuring that this initiative is sustainable in the future.</p>
<p>To develop and increase the knowledge and understanding of children in relation to improving healthy eating and life-styles.</p> <p>Aim 5 Aim 3 Aim 6 Aim 7</p>	<p>To plan and deliver a broad range of activities to promote healthy lifestyles during 'Health Week 2021'</p>	<p>£TBC</p>	<p>The health and well-being leader will plan a 'Health and Safety week' in school to continue to raise its profile across school. Activities, visitors and coaches will ensure that the children experience opportunities related to sport, healthy eating, healthy lifestyles and mindfulness.</p>	<p>Event postponed due to school closure / Covid-19 restrictions.</p> <p>To implement in 2021/22.</p>
<p>To provide equipment to continue to build children's confidence and develop a positive relationship with sport and physical activity.</p> <p>Aim 1 Aim 7</p>	<p>To review provision in the KS1 outdoor area and develop further opportunities for games and activities related to physical development and fitness</p>	<p>£800</p>	<p>Opportunities will be provided for climbing, playing games, den building, as well as quieter areas for children to support all aspects of well-being.</p>	<p>Some areas have been developed to begin to review provision in the outdoor area. A climbing wall had been installed in a previously disused space. Further plans include a calmer area for children and a review of den building equipment.</p>

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To ensure that all children are engaged in 30 minutes of physical activity every day, as well as having additional opportunities across the week. Aim 1 Aim 3 Aim 4 Aim 6	To purchase additional resources for those children classed as disadvantaged or from low-income families so that they can actively participate in all PE and sporting sessions.	£200	To buy additional P.E uniform and footwear for these children. To subsidise the full cost of their attendance at after school sporting activities/clubs.	All disadvantaged children who participated in after school clubs, where there was a cost, this was met by school. Children classed as being low income or from disadvantaged backgrounds were provided with PE equipment and uniform to ensure their regular participation in PE, sporting sessions and competitions. This support for children and families will continue in 2020/21.

School Data – Summer 2021

Dance/Yoga	Reception				Key Stage One							
	Cohort	Boys	Girls	Dis	Cohort		Boys		Girls		Dis	
					Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2
ARE	95%	100%	91%	83%	100%	93%	100%	92%	100%	93%	100%	100%
Above ARE	9%	10%	9%	33%	13%	22%	0%	19%	22%	27%	0%	0%

Gym	Reception				Key Stage One							
	Cohort	Boys	Girls	Dis	Cohort		Boys		Girls		Dis	
					Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2
ARE	93%	100%	87%	100%	94%	88%	100%	88%	89%	93%	100%	86%
Above ARE	12%	10%	13%	33%	19%	17%	0%	15%	33%	20%	0%	0%

Games	Reception				Key Stage One							
	Cohort	Boys	Girls	Dis	Cohort		Boys		Girls		Dis	
					Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2	Yr 1	Yr 2
ARE	98%	100%	95%	100%	93%	95%	96%	92%	90%	100%	100%	100%
Above ARE	12%	21%	5%	40%	12%	17%	13%	23%	5%	7%	0%	0%

