

In English we will use the story 'The Mystery Bottle' by Kristen Balouch. We will:

- 'Imitate', 'Innovate' and 'Invent' a fictional story.
- Use conjunctions in our writing.
- Write questions.

In phonics we will continue to:

- Learn to differentiate the names of letters and the sounds that they make
- Develop our knowledge of phase 5 grapheme/phoneme correspondences and use these correctly in our writing.
- Read, write and spell common exception words and use these in our writing.

As readers, we will continue to apply our phonic knowledge to decode unfamiliar words and begin to read with more fluency. We will also begin to answer questions on what we have read.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As **Artists**, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil

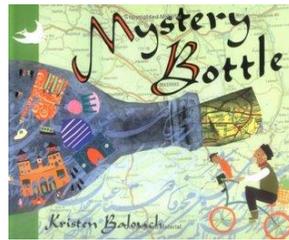
This half term children will use their art skills to draw and sketch buildings and structures.

As **Artists**, we will study Vincent Van Gogh and look at a range of his landscape artwork.



Leopard Class: Spring 2 Parent Information Sheet

What a Wonderful World!



As **Mathematicians** we will:

- Recap addition and subtraction strategies.
- Recognise and name common 2-D and 3-D shapes.
- Identify the properties of 2-D and 3-D shapes.
- Compare and sort 2-D and 3-D shapes.
- Count in multiples of 2, 5 and 10.
- Solve calculations involving multiplication using a range of materials, arrays and repeated addition.
- Solve problems involving multiplication.
- Use the symbols for multiplication (x) to record our calculations.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE TUESDAY AND THURSDAY

In **RE** we will ask and answer the question 'What can we learn from Sacred Books'

Children will learn about and compare Christian and Jewish Faith Communities.

Each week children will take part in sessions that will develop particular **mental health skills**. This half term we will focus on computer safety.

How can I help my child?

1. Read with your child every day - A reading information pack (online) will be heading your way very soon to help you understand the expectations of the Year 1 and 2 reading curriculum.
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 5 and 10 times tables

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations.
- Perform simple tests.
- Ask and answer simple questions about the test.

Our Musician of the half term is ...
Nigel Kennedy!

As **designers and makers** we will:

- Learn about the different food groups.
- Learn about where different food comes from.
- Learn how to safely prepare food.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'. This half term, children will learn and understand the meaning of '**Acceptance**'. Children will learn to celebrate their own and each other's differences and uniqueness!

As **Technology users** we will be able to:

- Research topics using different digital technologies.

Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school **everyday**

Thank you

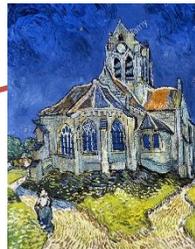
This year throughout each half term, we will continue to develop our scientific knowledge of the changes that happen seasonally.

As **Scientists** we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

We will also make links to *Geography* later in the year - looking at how the weather and seasons change in different places.

What a Wonderful World!



This half term Children will learn about the human impact on our local area and on the wider world.

As *Geographers* we will be able to:

- Identify key human and physical features and plot these on an aerial map of our local area.
- Identify land use around Normanton and Altofts and say how this might have changed. We will also look at some of the impacts of these changes.
- We will compare land use in Normanton and Altofts with areas of the Philippines.
- We will debate if some jobs are more valuable than others.

Every half term the children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

As **Musicians** we will:

- Learn about pulse, rhythm and pitch in different styles of music.
- Learn how to listen and appraise.
- Learn how to improvise, compose and perform music.

Using the sequenced programme 'Round and Round' from Charanga.