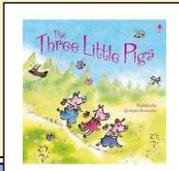


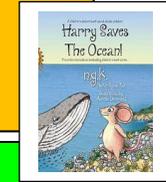
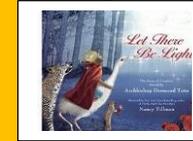
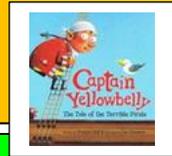
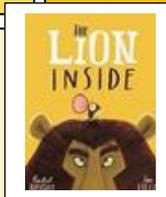
Our value of the term is: Courage
PSED/1 decision: Using the dilemma drops, we will understand how and why we might get angry or worried and strategies to cope with these emotions. As it is the final term, we will spend time preparing the children for their transition to year 1.

As communicators, we will:
Learn new vocabulary and use a wide range of new vocabulary throughout the day.
Take part in quality conversations.
Ask and answer questions (including why & how)
Speak in well-formed sentences.
Describe events in detail. Act out class stories using lots of story language including the 10 key words we have learnt from the text.



As readers and writers we will:
Take part in phonics sessions (daily).
Listen to the stories shown and many more (daily).
Write daily forming lower case and capital letters correctly.
Read and write words, labels, captions and sentences.
Writing sentences daily using the sentence stems: It is ... , I can ... , It has ... , He/She has..., He/She can ... The ...is, The ...can
Handwriting practise weekly.
Re-tell stories through drama, helicopter stories, story boards and guided writing.

As individuals and friends, we will: learn how to keep ourselves healthy in body and mind.
Our RE theme is:
What is special about the world?
We will talk about the wonderful nature all around us and discuss how Christians and Muslims believe the world was created.



Tigers (Reception)
Our topic is 'Making a Difference'
Summer 2 2021 overview

As mathematicians, we will:
Double numbers to 5 using our fingers, dice, numicon and everyday objects on a ten frame.
Share and group objects in all areas of the classroom – One for you, one for me!
Look at the pattern of odd and even numbers using ten frames, numicon and everyday objects including ourselves.
Lots of problem solving using all the mathematical concepts taught so far.
Look for the patterns and relationships when counting in twos linking back to odd and even numbers.

As artists, actors and musicians we will:
Learn about the musician 'Evelyn Glennie'.
Use percussion instruments to accompany songs.
Create collages to retell class stories.
Use the technique of pointillism by 'Seurat' to create under the Sea pictures.
Use oil pastels and wash with watercolours.



As healthy movers, we will:
Handle tools in the classroom safely.
Develop our gross motor skills by doing wake up shake up.
Develop our fine motor skills by joining in with dough disco and funky finger activities and gardening.
Take part in PE practising multisport activities ready for our sponsored event, Continue to become independent at undressing and dressing for P.E.
Learn about how to keep healthy both in body and mind.

As explorers and investigators we will:
Identify buildings in the local area and discuss why we use them.
Compare past and present buildings.
Look at all the different materials used around us.
Be environmentalists by finding out about pollution including the problems caused by litter locally and as far as the mighty ocean.
Find out what materials boats are made from and delve deeper into pirate boats.

