

In English we will use the book 'The Big Book of Blooms' to help us create an information text about unusual flowers.

We will use the texts 'Fatima and the Dream Thief' and 'The Tunnel' to create:

- Innovated paragraphs

The spelling rules we will learn and consolidate are:

- - wr and r spelling patterns
- The /l/ sound spelt -le, el, il and al at the end of words
- Words ending in tion

As readers we will continue to learn how to predict, infer, sequence and retrieve information about characters and events using evidence from the text. We will focus on, and discuss the effect of, the vocabulary used by the author.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media indifferent ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will have the opportunity to draw plants/flowers and discuss what they like about their own and others' work.



Panther Class: Summer 1 Parent Information Sheet

Down at the Bottom of the Garden



As **Mathematicians** we will:

- Learn how to divide, using our 2, 3, 5 and 10x table knowledge
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects and quantities
- Write simple fractions e.g., $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $2/4 = \frac{1}{2}$
- Recognise and use symbols for £ and p; combine amounts to make a particular value
- Find different combinations of coins that equal the same amount of money
- Solve simple problems in practical contexts involving money including giving change

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE WEDNESDAY AND THURSDAY

In **RE** we will ask and answer the question 'What makes some places Sacred?'

Children will learn about and compare Christian and Jewish places of worship.

Each week children will take part in sessions that will develop particular **mental health skills**. This half term children will focus on 'Keeping and Staying Healthy', learning the importance of eating healthily, understanding the need for good hygiene habits (washing hands/brushing teeth) and the need for safety measures around medicines.

How can I help my child?

1. Read with your child every day
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 5 and 10 times tables
4. Talk to your child about different feelings and how they can deal with them e.g. happy, sad, angry, excited, nervous, anxious, relaxed

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test



Children will also learn about 'Plants' and 'Living things and their Habitats'.

As scientists we will:

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Explain and compare the differences between things that are living, dead and things that have never been alive
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how different habitats provide for the basic needs of different kinds of animals and plants
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain

This year throughout each half term, we will develop our world knowledge of the 7 continents and 5 oceans.

As **Geographers** we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about Australasia and Antarctica.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'.

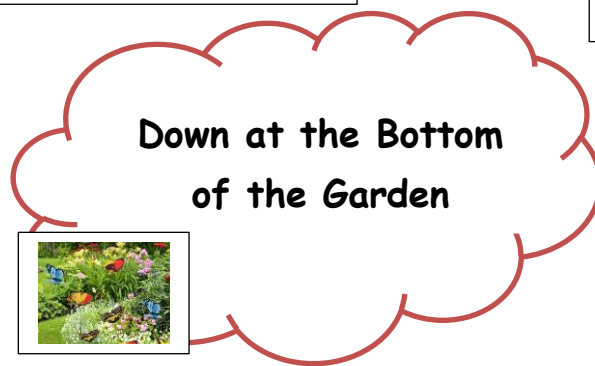
This half term, children will learn and understand about '**Keeping Healthy, Staying Safe**'. Children will learn strategies and skills for keeping themselves healthy and safe.

As Technology users we will be able to:

- Make and save a chart/graph using data I collect
- Talk about the data shown in the graph
- Sort and classify a group of items by asking yes/no questions
- Start to understand what a branching database is and how to use one

Online Safety:

Children will learn that not everything they read or watch on the internet is true.



Down at the Bottom of the Garden



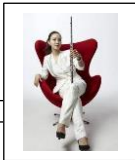
Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school **everyday**

Thank you

Our Musician of the half term is ...

Jasmine Choi!



Our Artist of the half term is ...

Faith Ringgold

Artwork focus - 'The Sunflower Quilt'

As Musicians we will:

- Find the pulse
- Recognise and name musical instruments we hear
- Clap rhythms (long and short sounds)
- Play, improvise and compose using a recorder
- Perform to others

Using the sequenced programme 'Friendship Song' from Charanga.