



# Tiger's Newsletter



21st May 2021

This week we have been reading the story of 'Tadpole's Promise' by Tony Ross and Jeanne Willis. This story is all about the life cycles of the frog and the butterfly. The ending was not a very happy one. Can your child tell you what happened?

This week in our writing, we have used the sentence starter 'I can see a...'. The children have looked at the different life cycles of frogs, butterflies and ladybirds to help with their writing. You could challenge your child to write an 'I can see' sentence at home. It could be about what they can see in the garden or through the window.

In maths, we have been practising subtraction and one fewer. We have continued to use the language of **first**, **then** and **now**. We have enjoyed playing team games in maths this week. First, we used the numicon tiles and dice and had to fill a square with the tiles without leaving any spaces. In the second game we started with a full tens frame and rolled the dice to see how many objects to take away. The winner was the first to empty their tens frame. Why not try playing the tens frame game at home with your child?

In our creative work this week, we have been weaving. The children made strips of patterned paper to weave and then used mixed media to add detail and interest. Outside the children have been weaving with ties, scarves and rope on the wire fencing.

## **Staying Safe in the Sun.**

This week we watched the story - 'Rainbow Visits the seaside'. We then discussed ways to stay safe in the sun and discussed how we can cool down on a hot day. We talked about the importance of putting on sun cream and drinking lots of water on hot sunny days.

## **Spring Walk**

On Monday 24<sup>th</sup> May, we are going for our spring walk. Please make sure your child has a waterproof coat and a pair of wellies. If your child has wellies in school, they will be able to wear them.

## **Red and Green Choices**

Your child may have come home talking about red and green choices. We have been using this language to help children distinguish between good and poor behaviour choices in school. Children will be discouraged from making red choices. For example, a red choice would be to snatch a toy while the green choice would be to share the toys and take turns. A red choice would be to run down the corridor, the green choice would be to walk sensibly. Help your child by encouraging green behaviour choices at home.

Please remember if you have a question or query you can:

- drop an e-mail to our tiger class e-mail address - [leebrigggtigers@watertonacademytrust.org](mailto:leebrigggtigers@watertonacademytrust.org)
- or wait and speak to a member of the Reception team at the end of the school day.

Have a good weekend and thanks for all your support x