

Our value of the term is:

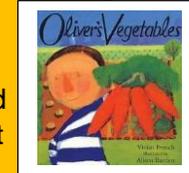
Keeping Healthy and Keeping Safe

PSED/1 decision: Using stories, we will understand what we need to do to keep healthy, including getting enough sleep, eating healthy food and visiting the dentist. We will explore road safety and keeping safe at the seaside.

As individuals and friends, we will: learn how to keep ourselves healthy in body and mind.

Our RE theme is:

Which stories are special and why?
We will enjoy some stories from the bible and find out what they teach us about Christians and what lessons everyone could learn from the stories.

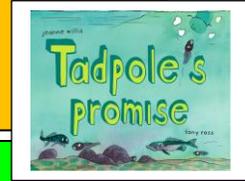
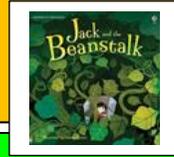
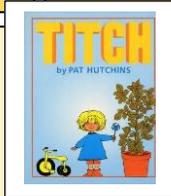
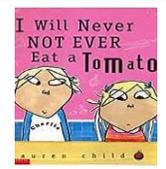


As healthy movers, we will:

Handle tools in the classroom safely.
Develop our gross motor skills by doing wake up shake up and using flipper flappers.
Develop our fine motor skills by joining in with dough disco and funky finger activities.
Take part in PE sessions – developing our throwing and catching skills.
Continue to become independent at undressing and dressing for P.E.
Use our core muscle strength to achieve good posture when sitting.
Learn about how to keep healthy in both body and mind.

As communicators, we will:

Learn new vocabulary and use a wide range of new vocabulary throughout the day.
Take part in quality conversations.
Ask and answer questions (including why & how)
Speak in well-formed sentences
Describe events in detail.
Talk about our favourite books.



Tigers (Reception)
Our topic is 'Ready Steady Grow'
Summer 1 2021 overview

As readers and writers we will:

Take part in phonics sessions (daily).
Listen to the stories shown and many more (daily).
Write daily forming lower case and capital letters correctly.
Read and write words, labels, captions and sentences.
Writing sentences daily using the sentence stems: It is ... , I can ... , It has ... , He got ... , I saw ...
Handwriting practise weekly.
Re-tell stories through drama, helicopter stories, story boards and guided writing.

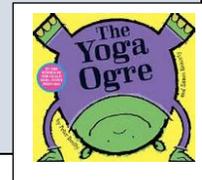
As mathematicians, we will:

Recognise groups of objects without counting (subitise 1-5) using dice, numicon, dominoes and 10 frames.
Count daily (forwards and backwards).
Build numbers beyond 10 using 10 frames and numicon (to see that larger numbers are made of full 10s and 1s).
Add more by recounting all the objects then move on to counting on to see how many objects there are altogether.
Take away by first counting all the objects then taking some away and then counting how many are left now.

Use and learn about 2D (including circle, square, triangle and rectangle) and 3D (including sphere, cone, cylinder, cube and cuboid) to develop spatial reasoning by recreating shape pictures, models and patterns.

As artists, actors and musicians we will:

Learn the 'Seed Song'.
Learn about the musician 'Jasmine Choi'.
Use percussion instruments to keep the beat and copy a rhythm.
Learn about the artist 'George Seuret'.
Paint, sketch, create mosaics and learn to weave.



As explorers and investigators we will:

Find out what plants need to grow and find out the lifecycle of a bean plant.
Look at how we change as we grow. (What we can do now that we couldn't do when were a baby and toddler?)
Revisit the lifecycle of a butterfly and find out about the lifecycle of other animals such as a frog, toad and other insects.

