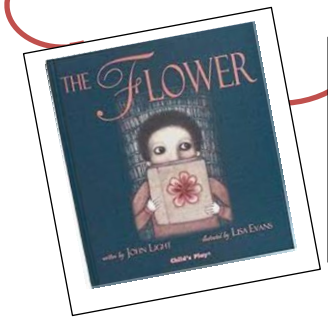
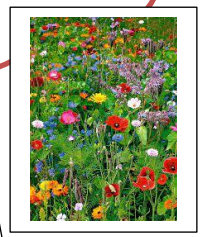
Jaguar Class: Summer 1
Parent Information Sheet

Down at the Bottom of the Garden





In English we will use the book 'The Flower' to create:

- Innovated sentences
- Innovated short paragraphs

We will use a series of plant/flower fact books to create:

- A non-chronological report

In phonics we will continue to:

- Develop our knowledge of phase 5 grapheme/phoneme correspondences and use these correctly in our writing.
- Learn how to read, write and spell a set of common exception words and begin to use these in our independent writing.

As readers we will continue to apply our phonic knowledge to decode unfamiliar words and continue to read with greater fluency. We will also further develop our knowledge on answering questions about what we have read.

As **Mathematicians** we will:

- Extend our understanding of the 2, 5 and 10 times tables and associated division facts.
- Use the symbol (x) to record calculations.
- Solve problems involving multiplication and be able to apply a range of methods to solve these including: mental method, arrays and repeated addition.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity

RECAP: 4 operations. Children will practise answering a set of mixed calculations, learning how to select the correct method for each calculation.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE TUESDAY AND THURSDAY

In **RE** we will ask and answer the question 'What makes some places Sacred?'
Children will learn about and compare Christian and Jewish places of worship.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Begin to draw shapes and lines correctly to represent what they observe or imagine
- Begin to use solid infilling with coloured pencils
- Use texture and pattern when drawing
- Create different tones using 2 different grades of pencil

This half term children will have the opportunity to draw plants/flowers and discuss what they like about their own and others' work.

Each week children will take part in sessions that will develop particular **mental health skills**. This half term children will focus on 'Keeping and Staying Healthy', learning the importance of eating healthily, understanding the need for good hygiene habits (washing hands/brushing teeth) and the need for safety measures around medicines.

How can I help my child?

1. Read with your child every day
2. Practise spellings together – Due in on a Friday
3. Practise the 2, 5 and 10 times tables
4. Talk to your child about different feelings and how they can deal with them e.g. happy, sad, angry, excited, nervous, anxious, relaxed

Every half term children will develop their science 'working scientifically' skills through an investigation day.
This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also learn about 'Plants'.
As scientists we will:

- Identify and name a variety of common plants, including garden plants, wild plants and trees, and those classified as deciduous and evergreen
- Identify and describe the basic structure of a variety of common flowering plants, including roots, stem/trunk, leaves, flowers, blossom, petals, fruit, bulb, seeds and branches
- Learn and use the correct vocabulary to identify and talk about a wider range of common plants and trees

We will continue to develop our scientific knowledge of the changes that happen seasonally. As **Scientists** we will be able to:

- Name the 4 seasons
- Observe and record the changes across the 4 seasons
- Observe and describe how day length varies
- Identify and name the different types of weather
- Observe, record and discuss the changes in weather throughout the day, week, month and season

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'.

This half term, children will learn and understand about '**Keeping Healthy, Staying Safe**'. Children will learn strategies and skills for keeping themselves healthy and safe.

Our Musician of the half term is …
Jasmine Choi!

Our Artist of the half term is …
Yayoi Kusama
We will compare the work of Kusama with traditional Aboriginal Art

As Technology users we will be able to:

- Talk about the different ways in which information can be shown
- Use technology to collect information, including videos, photos and sound
- Sort different kinds of information and present it to others
- Add information to a pictograph and talk about their findings

Online Safety:
Children will learn that they can go on exciting places online, but need to follow certain rules to remain safe

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Don't forget…
- Spelling homework due in/test: Friday
- Reading books and records need to be in school **everyday**

Thank you

As Musicians we will:

- Find the pulse
- Copy rhythms
- Play an instrument (glockenspiel)
- Sing in unison

Using the sequenced programme 'Your Imagination' from Charanga.