



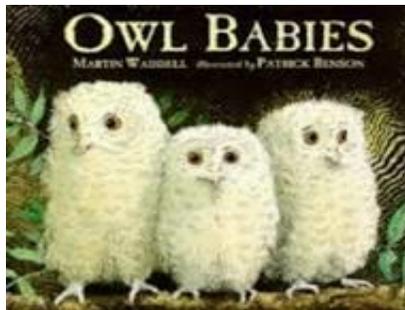
This week's learning: Our key text will be 'Owl Babies'. We will focus on the vocabulary in the story. Our key vocabulary will include words such as swooping, nocturnal, flapping and bouncing. We will learn some facts about owls and in the creative areas, the children will be encouraged to use picture prompts, to support them to paint/design an owl.

In Letters and Sounds, we will take part in activities to help us with our oral blending and segmenting skills and we will play sequential auditory memory games. These activities help to prepare the children for reading when they move into the reception class.

In Maths, we will continue to focus on subitising and shape.

At music time, we will learn that not all singers are opera singers and look at the work of a modern day singer and composer. Our rhyme of the week will be 'There's a Wide Eyed Owl' (see overleaf).

Outdoors, we will climb, balance and jump off equipment.



A little bit more information on 'subitising': This is the ability to see a group of objects without having to count them. Subitising comes before counting. In nursery, we begin with 1-3 objects and rather than ask how many (because children tend to count when asked this question) we ask what do you see? How do you see it? It is all about what the children notice.

These questions enable the children to begin to see patterns such as a '2' and a '1' in 3, or a '1' and a '1' and a '1'. Try it at home!

Please remember to label your child's clothing including their shoes and coat. Many of the children have the same shoes/cardigan/jumper as their friends and if they are not named, we are often unable to find the rightful owner! You can also view this newsletter on Teams, parent hub and the website. If you need any support with any of these, please pop into the school office.

As it is 'Red Nose Day' on Friday 19th March, the children are welcome to come to nursery in non-uniform.

It is great to have everyone back! Thank you for your continued support, stay safe everyone.

Mrs Windsor and Mrs Hough.