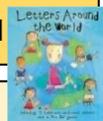
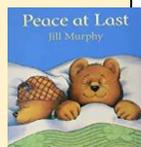


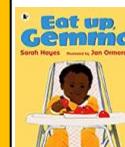
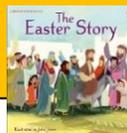
Our value of the term is: Acceptance.
PSED/1 decision: Using the dilemma drops, we will learn about friendships, differences, (different rules for some children) and food



As communicators, we will:
 Learn new vocabulary and use a wide range of new vocabulary throughout the day.
 Join in with Helicopter Stories.
 Take part in quality conversations.
 Ask and answer questions (including why & how)
 Express feelings, desires and needs.
 Speak in well-formed sentences.
 Describe events in detail.
 Talk about our favourite books.
 Follow instructions (3 word level).



As individuals and friends, we will:
 Create collaborative sharing ideas, resources and skills
 We will get used to playing with our friends again and celebrate how we are similar and different.
 We will share resources and get better at taking turns.
Our RE theme is: Which places are special and why? We will talk about places that are special to us (at home and in school). We will compare differences and similarities between a church and a mosque.



As healthy movers, we will:
 Handle tools in the classroom safely.
 Develop our gross motor skills by doing wake up shake up and using flipper flappers.
 Develop our fine motor skills by joining in with dough disco and funky finger activities.
 Take part in PE (Ball Skills)
 Become independent with our self-care.
 Use our core muscle strength to achieve good posture when sitting.
 Ride a bike/scooter.
 Climb and balance.
 Fasten and unfasten objects and clothing to develop our hand and finger strength.

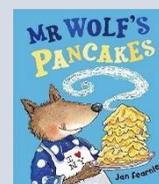
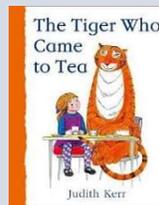
Tigers (Reception) and Tiger Cubs (Nursery)
Our topic is 'Where in the World'
Spring 2021



As readers and writers we will:
 Take part in phonics and pre-phonics sessions (daily).
 Listen to the stories shown and many more (daily).
 Write daily and begin to form lower case and capital letters correctly.
 Use a range of tools to make marks.
 Read and write words, labels, captions and sentences.
 Learn about 'bossy' verbs.
 Read back our writing.
 Write/read our name.
 Re-tell stories.
 Use movements: **down, across, round, up, back up** (nursery)

As mathematicians, we will:
 Recognise groups of objects without counting (subitise 1-5).
 Notice patterns in different quantities.
 Say and learn number rhymes.
 Count daily (forwards and backwards).
 Compare quantities to 10.
 Learn number bonds to 10.
 Learn about place value up to 10.
 Explore shape, length and height.
 Use number fingers.
 Make patterns.
 Sort and classify.
 Use language greater than, less than, equal to.

As artists, actors and musicians we will:
 Learn new songs/rhymes and dances.
 Learn about the music of 'Nigel Kennedy' and the artist 'Zac Ove'.
 Listen to music from different cultures.
 Create artwork similar to that of Giuseppe Archimboldi
 Make up our own songs.
 Draw pictures
 Act out stories



As explorers and investigators, we will:
 Make predictions, investigate and experiment.
 Learn about Africa.
 Discuss similarities and differences of Africa and England
 Explore/use maps.
 Look for the signs of spring.
 Taste some of the fruit grown in Africa and look at where fruit and vegetables come from.

