

As Writers, we will use dragon stories including 'Pet Dragon' by MP Robertson and Sally Symes to help us:

- Write letters to/from characters
- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write a Non-Chronological Report
- Write an Instruction text

As readers we will continue to learn how to predict, infer, sequence and retrieve information about characters and events using evidence from the text. We will also focus on, and discuss the effect of, the vocabulary used by the author.

The spelling rules we will learn and consolidate are:

- - Adding -er and -est to a root word
- - Common exception words e.g. very, after, every

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media in different ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will learn about the artists Joseph Turner (1775) and Stephen Wiltshire (1974) and will draw detailed pictures of objects/buildings and famous castles they will learn about in History and English. Children will also compare the style of the 2 artists, describing what they think/feel about the artists' work.

In RE we will ask and answer the questions 'How should we care for others and the world?' and 'Why does it matter?'



Panther Class: Spring 1 Parent Information Sheet

Towers, Tunnels and Turrets

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE WEDNESDAY AND THURSDAY

As Mathematicians we will:

- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables and associated division facts
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $\frac{3}{4}$ of a length, shape, set of objects and quantities
- Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $2/4 = \frac{1}{2}$
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

We will continue to develop our world knowledge of the 7 continents and 5 oceans. As Geographers we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about the continent South America and the 2 Oceans the Atlantic and the Pacific Ocean.

As Historians, we will:

- Identify some similarities and differences between our own present and aspects of the past using castles as a focus
- Identify some similarities and differences between ways of life in different periods
- Investigate how our local area was different in the past

In Art children will also learn how to sew using a needle, embroidery thread and binca.

As Artists we will learn how to:

- Thread a needle and tie a knot
- Sew different stitches including a running stitch, an overstitch and a backstitch
- Join fabric together
- Make a 'product' using the skills I have learnt
- Describe what went well with my work, evaluating what I would do differently If I did it again and say why these changes would make it better

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Kindness', developing our understanding that you need to be kind to yourself and others. Being kind makes you feel good about yourself and doing things for other people makes you feel that you have accomplished something special!

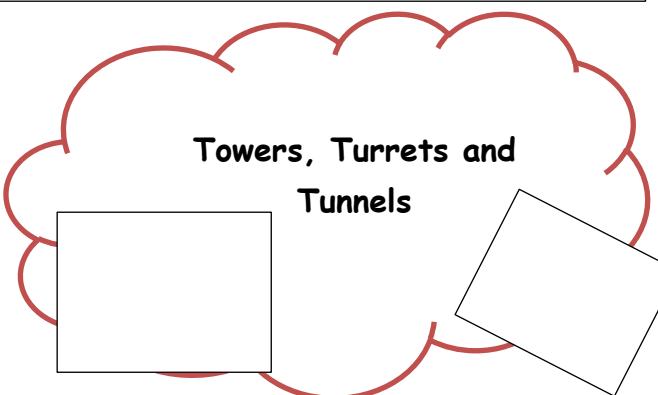
Parent Inspire Event

Parents/Carers are invited to attend our **sewing event** on Friday 14th February at 9.15.

Please complete the sheet attached to let us know if you can attend!

How can I help my child?

1. Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 4, 5 and 10 times tables



Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also become scientists and learn about everyday materials.

As scientists we will:

- Identify and compare the suitability of a variety of everyday materials for particular uses
- Compare and group together a variety of materials based on their simple physical properties
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- Use appropriate vocabulary when describing different materials
- Find out about people who developed useful new materials

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

Children will produce a poster using word and will:

- Use technology to organise and present ideas in different ways
- Use the keyboard to add, delete and space text for others to read
- Make changes to the text e.g. colour, size and font by highlighting and clicking appropriately
- Save and open files on the device they use