

As Writers, we will use the stories based around diversity including 'Children of the World' by Tessa Strickland 'to:

- Write letters to/from characters
- Through discussions make inferences about characters and events using evidence from the text
- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write a non-chronological report about ourselves

The spelling rules we will learn and consolidate are:

- - Adding -ed, -ing, -er and -est to a root word
- - Common exception words e.g. very, after, every
- - Adding j, ge and dge
- - Use of c in words like ice, city and race

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.



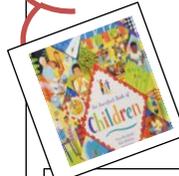
## Panther Class Parent Information Sheet

### **Children of the World**

Our Key Question is:

'Is everyone the same as me?'

Autumn 1



Indoor and outdoor PE kits need to be in school every day please.

**OUR PE DAYS ARE WEDNESDAY AND THURSDAY**

As Mathematicians we will:

- Read and write numbers to at least 100 in numerals and words
- Recognise the place value of each digit in a 2 digit number (tens and units)
- Extend our knowledge of partitioning and recombining numbers in order to add
- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

This year throughout each half term, we will develop our world knowledge of the 7 continents and 5 oceans.

As Geographers we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about the continent Australasia and the 2 oceans the Pacific ocean and the Indian ocean. As Writers we will produce a set of factual paragraphs that will detail the knowledge we have learnt.

This year throughout each half term, we will develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work.

As Artists, we will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media in different ways (hatching, scribbling, scumbling, stippling, blending)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will link their art work to the key theme 'Is everyone the same as me?' and will produce a self-portrait, with children also able to communicate what is the same and what is different about themselves compared to other children around the world.

In RE we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Muslim and what do they believe?'

### How can I help my child?

1. Read with your child every day
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 5 and 10 times tables

Each half term we celebrate and value similarities and differences between ourselves and other people from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Good Manners' developing the understanding that no matter who you are, or where you come from, you need to have good manners.