

As Readers, we will make inferences about characters and events using evidence from the text 'Super Daisy.'

As Writers, we will use the story 'Super Daisy' to help us:

- Write character profiles
- Write simple sentences to retell the story
- Write 'innovated' sentences using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write a bonfire night and winter poem

In Phonics, we will:

- Learn to differentiate the names of letters and the sounds they make
- Revisit and consolidate Phase 3 grapheme/phoneme correspondences
- Learn the new Phase 5 alternative graphemes

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use shapes and lines correctly to represent what we observe or imagine.
- Begin to use a range of patterns and textures with a single pencil.
- Create different tones using two grades of pencil.
- Begin to use pastels in different ways.
- Use solid infilling with coloured pencils.
- Use appropriate language to describe what we skills we have learnt.

This half term children will link their art work to the theme 'heroes & villains' based on the class text.

In RE we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Muslim and what do they believe?'

Leopard Class: Autumn 2 Parent Information Sheet



Heroes & Villains

Our Key Question is:

'Who are the heroes and villains from the past?'



Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE TUESDAY AND WEDNESDAY

As Mathematicians we will:

- Count, read and write numbers to 20 in numerals and words.
- Read, write and interpret mathematical statements involving addition, subtraction and equals signs
- Add and subtract one digit numbers to 10 or 20, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems

As Geographers, we will continue to develop our knowledge of the local area.

Children will begin to answer the question 'who are the heroes and villains from the past?' by learning about significant people from the Gunpowder plot and Remembrance Day.

As Historians, we will:

- Place events and artefacts on a timeline.
- Use appropriate language related to history and the passing of time.
- Communicate effectively about significant historical events.
- Use a range of resources to research about the past and ask and answer questions.
- Recognise reasons why people in the past acted as they did.

In Design Technology children will learn about and undertake the processes of designing, making and evaluating by producing a moving picture based upon their learning.

As Designers and Makers we will learn about mechanisms and:

- Explore existing products and investigate how they have been made
- Think of ideas and plan what to do next, choosing the best tools and materials
- Learn the skills of, tearing, cutting and using different types of fastenings to find different ways of making things move (lever, piston, sliders)
- Design and make a product using learned skills
- Describe what went well with my work, evaluating what is good and what I could improve on next time.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Respect', developing our understanding that you need to respect others, their beliefs, cultures and opinions especially if they differ from our own.

How can I help my child?

1. Read with your child as often as you can asking questions.
2. Practise spellings together - Due in on a Friday
3. Practise numbers bonds to 10.

Heroes & Villains

Our Key Question is:

'Who are the heroes and villains from the past?'



Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also develop their science knowledge skills at different points in the year!

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

We will also learn how to:

- Find information on a website
- Click links in a website
- Begin to understand that not everything on the internet is true or reliable

**Anti-bullying Week - Week Commencing 11th
November 2019.**

In music we will:

- Listen to, appreciate and learn a range of songs.
- Perform a Christmas Production of 'A Miracle in Town' for our parents.

Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you