

As Writers, we will use the story of Little Red Riding Hood to:

- Write questions and use the question mark.
- Devise a story map to help us with retelling the story.
- Write descriptions of the characters using adjectives and nouns.
- Write 'innovated' sentences in our 'Creative Writing sessions'.

In Phonics we will:

Learn to differentiate the names of letters and the sounds that they make.

Revisit and consolidate Phase 3 grapheme/ phoneme correspondences

Revisit and consolidate Phase 3 Tricky Words (are, was, you, they, be, he, me, she, we, my, her, all)

This half term children will learn about their families and local shopping habits and how this has changed.

As Historians, we will:

- Place events and artefacts in order on a time line and label the timeline with dates where appropriate.
- Recount changes that have occurred in our own life times, and identify some similarities and differences between the past and the present.
- Use words and phrases related to history and the passing of time.
- Use artefacts, pictures, stories and online sources to find out about the past and ask questions.

Autumn 1 Leopard Class



Parent Information Sheet

Memory Box

Our Key Question is:
'Is everyone the same as me?'

Every half term children will develop their science 'working scientifically' skills through an investigation day. This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask simple questions about the test

Children will also develop their science knowledge skills at different points in the year!

How can I help my child?

1. Read with your child every day
2. Practise spellings together - Due in on a Friday
3. Practise counting in 1s, 2s, 5s and 10s.

As Mathematicians we will:

- Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 20 in numerals and words
- Given a number, identify one more or one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than, most, least.
- Represent and use number bonds and related subtraction facts within 10
- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs.
- Add and subtract one digit numbers to 10, including zero.
- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

This half term Children will learn about the locality of Altofts. As Geographers we will be able to:

- Devise simple maps of the school and the local area.
- Plan and create basic symbols to use in the maps key.
- Use geographical vocabulary to refer to key physical and human features.
- Ask and answer geographical questions.

In RE we will ask and answer the questions 'Who is a Christian and what do they believe?'

As Technology users we will be able to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

Each half term we celebrate and value similarities and differences between ourselves and other people from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Good Manners' developing the understanding that no matter who you are, or where you come from, you need to have good manners.

Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE Tuesday AND Wednesday