

As Writers, we will use dragon stories to help us:

- Write in the past tense
- Write in the present tense
- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write a Non-Chronological Report
- Write an Instruction text

As readers, we will continue to learn how to use our phonic knowledge to decode unknown words, read fluently, blend silently in our heads and begin to answer questions on the text we have read.

We will continue to expand on our phonic knowledge and apply this to our reading and spelling.

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of artwork. We will:

- Use shapes and lines correctly to represent what we observe or imagine.
- Begin to use a range of patterns and textures with a single pencil.
- Create different tones using two grades of pencil.
- Use primary colours to make secondary colours.
- Begin to use black and white to create tints and tones.
- Use appropriate language to describe what we skills we have learnt.

This half term children will learn about the artist Paul Klee (1879) and will draw detailed pictures of buildings and famous castles they will learn about in History and English.

In RE we will ask and answer the questions 'How should we care for others and the world?' and 'Why does it matter?'

Jaguar Class: Spring 1 Parent Information Sheet



Towers, Tunnels and Turrets



Indoor and outdoor PE kits need to be in school every day please.

**OUR PE DAYS ARE WEDNESDAY AND
THURSDAY**

As Mathematicians we will:

- Learn how to use partitioning and recombining for addition.
- Learn how to use a number line efficiently to subtract larger numbers.
- Extend our understanding of the 2, 3, 5 and 10 times tables and associated division facts
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

We will continue to develop our knowledge of the seasons and weather. As Geographers, we will be able to:

- Use aerial images and plan perspectives to recognise landmarks and basic human and physical features.

As Historians, we will:

- Discuss castles and their progression from the 10th Century to the 14th Century.
- Place significant events on a timeline.
- Learn about and describe William the Conqueror and why he was important.
- We will ask and answer questions about the past.

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

In Art children will also learn how to sew using a needle, embroidery thread and binca.

As Artists, we will learn how to:

- Thread a needle and tie a knot.
- Weave in and out using fabric and thread.
- Use one simple stitch.
- Make a 'product' using the skills I have learnt.
- Describe what went well with my work, evaluating what I would do differently if I did it again and say why these changes would make it better.

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Kindness', developing our understanding that you need to be kind to yourself and others. Being kind makes you feel good about yourself and doing things for other people makes you feel that you have accomplished something special!

Parent Inspire Event

Parents/Carers are invited to attend our **sewing event** on Thursday 13th February 2020.

Please keep a look out for the letter!

Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you

Towers, Turrets and Tunnels



Every half term children will develop their science 'working scientifically' skills through an investigation.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Identify and classify
- Ask and answer simple questions about the test

Children will also become scientists and learn about everyday materials.

As scientists, we will:

- Distinguish between an object and the material from which it is made.
- Identify and name variety of everyday materials.
- Use appropriate vocabulary when describing different materials.
- Describe what is similar and different between materials.

How can I help my child?

1. Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
2. Practise spellings together - Due in on a Friday
3. Practice counting to and back from 100
4. Practise chanting in 2, 3, 5 and 10's.