



# Leopard Class Home Learning – W/C 1<sup>st</sup> February 2021



Can you share your learning on Twitter (@Lee\_brigg) , by e-mail or using Microsoft Teams?

Remote/Live Learning Schedule – Click the Microsoft Teams icon to access >



Monday 1 <sup>st</sup>	Tuesday 2 <sup>nd</sup>	Wednesday 3 <sup>rd</sup>	Thursday 4 <sup>th</sup>	Friday 5 <sup>th</sup>
9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS
Session 1 - Phonics ay (come and play) <i>Pre-recorded video on Teams.</i>	Session 1 - Phonics ay (come and play) <i>Pre-recorded video on Teams.</i>	Session 1 - Phonics ou (white cloud) <i>Pre-recorded video on Teams.</i>	Session 1 - Phonics ou (white cloud) <i>Pre-recorded video on Teams.</i>	Session 1 - Recap Phonics ar (carpark) <i>Pre-recorded video on Teams.</i>
Session 2 – Maths Challenge <i>Please see Teams.</i>	Session 2 – Maths Challenge <i>Please see Teams.</i>	Session 2 – Maths Challenge <i>Please see Teams.</i>	Session 2 – Maths Challenge <i>Please see Teams.</i>	Session 2 – Maths Challenge <i>Please see Teams.</i>
Session 3 – English Handwriting <i>Pre-recorded video on Teams.</i>	Session 3 – English Handwriting <i>Pre-recorded video on Teams.</i>	Session 3 – English Handwriting <i>Pre-recorded video on Teams.</i>	Session 3 – English Handwriting <i>Pre-recorded video on Teams.</i>	Session 3 – English Handwriting <i>Pre-recorded video on Teams.</i>
<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well ?

### Don't Forget...

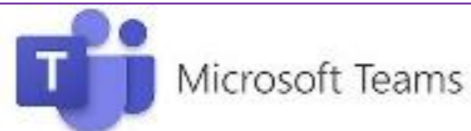
- Practise your spellings and handwriting regularly.
- This timetable can be reorganised to fit in with your family but please try to engage in at least 3 hours of lessons/work each day.
- Your class teacher will call you every week to check your progress. You can email your class teacher with questions or send a message on your TEAMS account
- We will look at issuing paper packs where required.
- If you are stuck – please ask – either call or email school.
- If you need any help at all, please just get in touch with us on 01924 893829 or at leebriggadmin@watertonacademytrust.org.

### Useful Links (Just click or tap the pictures!)





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**Wider Curriculum – Pick a Project – You can do one per day, one per week or over a few days**

## The Great 'Brigg' Bake Off!



The Great 'Brigg' Bake-off!

**Enter the Lee Brigg Bake Off!**  
Theme: Under the Sea Animals  
Bake: cakes, cup cakes, bread, biscuits, icing decorations  
Prizes for creativity and effort!

ON YOUR MARKS, GET SET... BAKE!

## Lee Brigg's Got Talent!



Lee Brigg's Got Talent!

**Enter the Lee Brigg Talent Show!**  
Show off your talent!  
Prizes for creativity and effort!

## Tour de Lee Brigg!



Tour De Lee Brigg!

**Take part in the 'Tour de Lee Brigg'!**  
Complete as many activities as you can!  
Prizes for creativity and effort!

## Ice Ice Project!



Ice Ice Project!

**Create your own Arctic landscape!**  
Show off your creativity!  
Prizes for creativity and effort!

## PE – Get Active Every Day!

PE With Joe Wick  
Get active with Joe Wicks on a Monday, Wednesday and Friday! Click the picture to watch the videos!



### Daily Mile

Can you calculate how many laps around your garden a mile is? You could complete your daily mile!

### Create your own **personal challenge!**

Set a target for it and see how much you can improve.  
No equipment? See how many times you can run across the garden in 30 seconds.  
Got a ball? How many consecutive catches can you make!  
Skipping rope? How many successful jumps can you achieve!