



Leopard Class Home Learning – W/C 1st March 2021



Can you share your learning on Twitter (@Lee_brigg) , by e-mail or using Microsoft Teams?

Remote/Live Learning Schedule – Click the Microsoft Teams icon to access >



Monday 1 st	Tuesday 2 nd	Wednesday 3 rd	Thursday 4 th	Friday 5 th
9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS	9:15 - Live Introduction on TEAMS
Session 1 -Phonics ay (call paul) <i>Pre-recorded video on Teams.</i>	Session 1 -Phonics ey (monkey's key) <i>Pre-recorded video on Teams.</i>	Session 1 -Phonics o-e (dog's bone) <i>Pre-recorded video on Teams.</i>	Session 1 -Phonics i-e (nice bike) <i>Pre-recorded video on Teams.</i>	Session 1 -Recap Phonics u-e (cute mule) <i>Pre-recorded video on Teams.</i>
Session 2 – Maths 3D Shapes <i>Please see Teams.</i>	Session 2 – Maths 3D Shapes <i>Please see Teams.</i>	Session 2 – Maths 3D Shapes <i>Please see Teams.</i>	Session 2 – Maths 3D Shapes <i>Please see Teams.</i>	Session 2 – Maths 3D Shapes <i>Please see Teams.</i>
Session 3 – English Imitate Week: Writing the Story <i>Pre-recorded video on Teams.</i>	Session 3 – English Imitate Week: Writing the Story <i>Pre-recorded video on Teams.</i>	Session 3 – English Imitate Week: Writing the Story <i>Pre-recorded video on Teams.</i>	Session 3 – English Imitate Week: Writing the Story <i>Pre-recorded video on Teams.</i>	Session 3 – English Imitate Week: Writing the Story <i>Pre-recorded video on Teams.</i>
Daily Reading (15 minutes) Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	Daily Reading (15 minutes) Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	Daily Reading (15 minutes) Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	Daily Reading (15 minutes) Please ensure your child reads each day to an adult – why not share a bedtime story as well ?	Daily Reading (15 minutes) Please ensure your child reads each day to an adult – why not share a bedtime story as well ?

Don't Forget...

- Practise your spellings and handwriting regularly.
- This timetable can be reorganised to fit in with your family but please try to engage in at least 3 hours of lessons/work each day.
- Your class teacher will call you every week to check your progress. You can email your class teacher with questions or send a message on your TEAMS account
- We will look at issuing paper packs where required.
- If you are stuck – please ask – either call or email school.
- If you need any help at all, please just get in touch with us on 01924 893829 or at leebriggadmin@watertonacademytrust.org.

Useful Links (Just click or tap the pictures!)





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Wider Curriculum – Pick a Project – You can do one per day, one per week or over a few days

Science

This week as Geographers we are going to be learning about land use around Normanton and Altofts.

This links to our learning from last week about where Altofts and Normanton are on a map and some of the key features of a map.

We will look at housing, farm, shops and then focus on Welbeck Landfill Site.



Please see TEAMS for further details!

Geography

After learning about land use in Normanton and Altofts we are going to look at land use in the Philippines and how some people live in garbage communities.

Can you locate the Philippines on a globe or a map?
How might you travel to the Philippines? Can you find a route by land/sea/air?



Please see TEAMS for further details!

Geography

Now we have learnt about land use in Normanton/Altofts and the Philippines.
Can you discuss the positives and the negatives about a landfill site?
Are the positives and negatives the same in our country and in the Philippines?



PE – Get Active Every Day!

Get active with Joe Wicks on a Monday, Wednesday and Friday! Click the picture to watch the videos!



Daily Mile

Can you calculate how many laps around your garden a mile is? You could complete your daily mile!

Create your own **personal challenge!**

Set a target for it and see how much you can improve.
No equipment? See how many times you can run across the garden in 30 seconds.
Got a ball? How many consecutive catches can you make!
Skipping rope? How many successful jumps can you achieve!

