

In English we will use the stories 'The Enormous Crocodile' and 'Fantastic Mr Fox' to create:

- A set of letters
- Character Descriptions

We will use the story 'A winter Story' by Jill Barklem to create our own winter tale.

We will also use animal fact books to create:

- A Non-Chronological Report

The spelling rules we will learn and consolidate are:

- - wr and r spelling patterns
- The /l/ sound spelt -le, el, il and al at the end of words
- - Homophones e.g. there, they're and their

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media in different ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will learn about and compare the style and lives of the artists Stephen Wiltshire and Joseph Turner.



Panther Class: Spring 1 Parent Information Sheet

Explorers



Indoor and outdoor PE kits need to be in school every day please.
OUR PE DAYS ARE WEDNESDAY AND THURSDAY

As **Mathematicians** we will:

- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables and associated division facts
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $\frac{3}{4}$ of a length, shape, set of objects and quantities
- Write simple fractions e.g. $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $2/4 = \frac{1}{2}$
- Recognise and use symbols for £ and p; combine amounts to make a particular value
- Find different combinations of coins that equal the same amount of money
- Solve simple problems in practical contexts involving money including giving change

In **RE** we will ask and answer the question 'What does it mean to belong to a Faith Community?'

Children will learn about and compare Christian and Jewish Faith Communities.

Each week children will take part in sessions that will develop particular **mental health skills**.

This half term children will learn and understand about responsibilities. Children will learn that a responsibility is something that you're expected to do; it's your job and if you don't do your job there can be consequences.

How can I help my child?

1. Read with your child every day - A reading information pack (online) will be heading your way very soon to help you understand the expectations of the Year 2 reading curriculum.
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 5 and 10 times tables

Children will learn about Animals, including Humans.

As scientists we will:

- Recap our previous learning from Year 1 by identifying and naming a variety of common animals that are birds, fish, amphibians, reptiles, mammals and invertebrates
- Investigate and describe the basic needs of animals including humans
- Understand that animals, including humans, have offspring which grow into adults
- Describe the importance for humans to exercise, eat the right amounts of different types of food and know how to be hygienic

This half term children will also continue to develop their science 'working scientifically' skills through an investigation day!

Our Musician of the half term is ...
Robert Johnson!

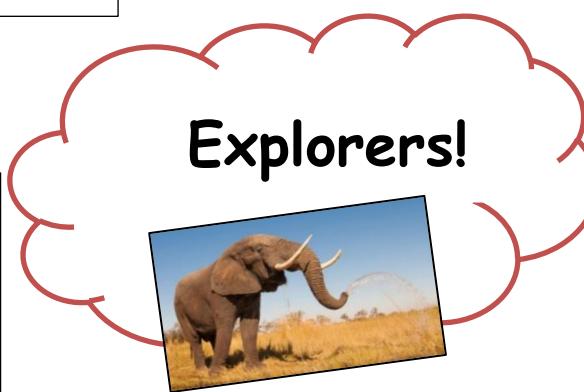
We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our '**Value of the Term**'. This half term we are focussing on '**Perseverance**', teaching children the skill of 'not giving up' and 'completing the activity you started, even if you find it hard'.

As Technology users we will be able to:

- Learn that the information put online leaves a digital footprint
- Programme and code

Don't forget...

- Reading books and records need to be in school **everyday**



As Artists children will use sculpture (clay) to develop and share ideas, experiences and imagination. We will:

- Make an animal using techniques such as pinching, rolling, cutting and coiling.
- Learn to join parts together using the 'score and slip' method.
- Use decorative techniques to add greater detail and texture to their work.

This year throughout each half term, we will develop our world knowledge of the 7 continents and 5 oceans.

As **Geographers** we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about Africa.

This half term Children will also learn about life in Kenya and make comparisons to what life is like for them in the UK compared to a child in Kenya.

As **Geographers** we will be able to:

- Ask and answer geographical questions such as 'what do people do in this place?'
- Identify the key features of a location in order to say whether it is a city, town, village, coastal or rural area
- Use maps to locate the Continent Africa and the Country Kenya
- Explain some similarities and differences between Kenya and the UK

As **Musicians** we will:

- Perform simple patterns, keeping a steady pulse
- Learn how to improvise using a tuned instrument
- Play an instrument accurately and in time using the notes F and G

Using the sequenced programme 'I wanna play in a band' from Charanga.