



Panther Class: Autumn 2 Parent Information Sheet

As Writers, we will use stories which include characters that are deemed 'heroes' or 'villains' to help us:

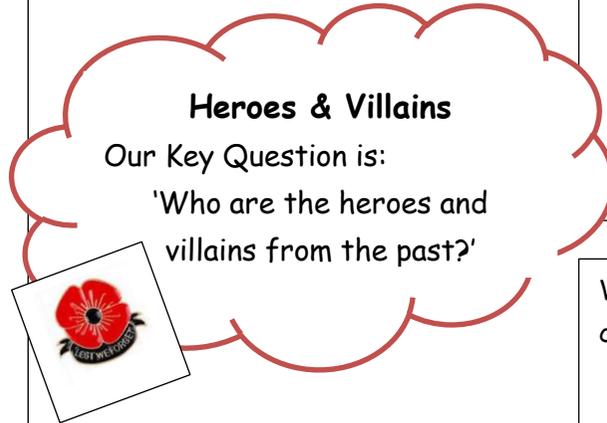
- Write letters to/from characters
- Write 'innovated' paragraphs using a variety of different media as a stimulus in our 'Creative Writing sessions'
- Write a story based on characters from 'Matilda' by Roald Dahl

As readers we will learn how to predict, infer, sequence and retrieve information about characters and events using evidence from the text. We will also focus on, and discuss the effect of, the vocabulary used by the author.

The spelling rules we will learn and consolidate are:

- - Adding -ed, -ing, -er and -est to a root word
- - Common exception words e.g. very, after, every

We will also continue to build upon our handwriting and presentation skills in all areas of the curriculum.



Heroes & Villains

Our Key Question is:

'Who are the heroes and villains from the past?'



Indoor and outdoor PE kits need to be in school every day please.

OUR PE DAYS ARE WEDNESDAY AND THURSDAY

As Mathematicians we will:

- Extend our knowledge of partitioning and recombining numbers in order to add
- Learn how to use a number line efficiently to subtract larger numbers
- Deepen and extend our understanding of the 2, 3, 5 and 10 times tables
- Become proficient in applying skills learnt to help us answer problem questions and puzzles.

We will continue to develop our world knowledge of the 7 continents and 5 oceans. As Geographers we will be able to:

- Name and Locate the world's continents and oceans on maps, globes and in atlases
- Communicate information learnt about each continent and compare similarities and differences to the place where we live.

This half term we will learn key facts about the continent Europe and the 2 Oceans the Atlantic and the Arctic Ocean.

As Artists, we will continue to develop our drawing skills in our sketchbooks, producing progressively more detailed pieces of art work. We will:

- Use line and tone to represent things seen, remembered or imagined
- Produce a growing range of patterns and textures with a single pencil
- Use a range of drawing media indifferent ways (hatching, stippling and scumbling)
- Use pastels competently
- Use appropriate language to describe what we skills we have learnt.

This half term children will link their art work to the theme 'heroes & villains' and will draw detailed pictures of significant figures they will learn about in history and English.

In RE we will ask and answer the questions 'Who is a Christian and what do they believe?' and 'Who is Muslim and what do they believe?'

Children will begin to answer the question 'who are the heroes and villains from the past?' by learning about significant people from the Gunpowder plot and WW1.

As Historians, we will:

- Sequence events about the life of a famous person
- Use words and phrases related to history and the passing of time
- Describe significant people from the past
- Identify some similarities and differences between their own present and aspects of the past
- Use artefacts, pictures, stories and online sources to find out about the past and ask questions.

In Design Technology children will learn about and undertake the processes of designing, making and evaluating by producing a moving picture based upon their learning of the events of 'The Gunpowder Plot'.

As Designers and Makers we will learn about mechanisms and:

- Explore existing products and investigate how they have been made
- Think of ideas and plan what to do next, choosing the best tools and materials
- Join appropriately for different materials and situations
- Learn the skills of marking out, folding, tearing, cutting and using different types of fastenings to find different ways of making things move (lever, piston, sliders, wheel mechanism)
- Design and make a product using learned skills
- Describe what went well with my work, evaluating what I would do differently If I did it again and say why these changes would make it better

We will continue to celebrate and value similarities and differences between ourselves and others from a wide variety of cultures and backgrounds through our 'Value of the Term'. This half term we are focussing on 'Respect', developing our understanding that you need to respect others, their beliefs, cultures and opinions especially if they differ from our own.

How can I help my child?

1. Read with your child as often as you can asking questions such as 'why does the character feel that way? What clue tells you that?'
2. Practise spellings together - Due in on a Friday
3. Practise the 2, 3, 5 and 10 times tables

Heroes & Villains

Our Key Question is:

'Who are the heroes and villains from the past?'



Don't forget...

- Spelling homework due in/test: Friday
- Reading books and records need to be in school everyday

Thank you

Every half term children will develop their science 'working scientifically' skills through an investigation day.

This half term children will investigate and:

- Make simple observations
- Perform simple tests
- Ask and answer simple questions about the test

Children will also develop their science knowledge skills at different points in the year!

As Technology users we will continue to:

- Use technology safely and respectfully
- Keep ourselves safe on and off-line

We will also learn how to:

- Find information on a website
- Click links in a website
- Begin to understand that not everything on the internet is true or reliable

Anti-bullying Week - Week Commencing 11th November

Children will produce an anti-bullying poster using word and will:

- Use technology to organise and present ideas in different ways
- Use the keyboard to add, delete and space text for others to read
- Make changes to the text e.g. colour, size and font by highlighting and clicking appropriately
- Save and open files on the device they use