



Tiger Class Home Learning – W/C 1st March 2021



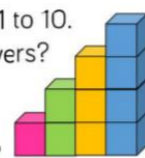
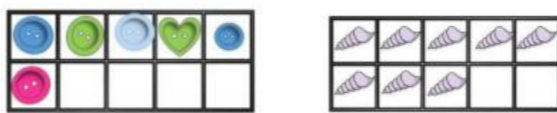
Microsoft Teams

Can you share your learning on Twitter (@Lee_brigg), by e-mail or using Microsoft Teams?

Live Schedule – Click the Microsoft Teams icon on the right to access Live Check In at 9:45am each day >



Microsoft Teams

Monday 1 st March	Tuesday 2 nd March	Wednesday 3 rd March	Thursday 4 th March WORLD BOOK DAY	Friday 5 th March
<p>9.45 Live check in and then daily phonics (on Teams)</p> <p>Phase 3 – ur (1) Phase 2 – l (1)</p>	<p>9.45 Live check in and then daily phonics (on Teams)</p> <p>Phase 3 – ur (2) Phase 2 – l (2)</p>	<p>9.45 Live check in and then daily phonics (on Teams)</p> <p>Phase 3 – ow (1) Phase 2 – ll (1)</p>	<p>9.45 Live check in and then daily phonics (on Teams)</p> <p>Phase 3 – ow (2) Phase 2 – ll (2)</p>	<p>9.45 Live check in and then handwriting</p> <p>See Teams for your handwriting video and get your pencils and books ready.</p>
<p>Our text this week is called Letters Around the World by Thando Maclaren. It is about a girl called Emily who collects friends from around the world.</p>				
<p>Language/Literacy activity</p> <p>Please read the letter from Muhammad from Tanzania in Africa. (Link on Teams for the letter and the pages from the book)</p> <p>Look at and talk through the power point about Africa together. How is it different to where we live? Where does Muhammad live?</p>	<p>Language/Literacy activity</p> <p>Reread the letter from Muhammad and look at the pages from the book. Talk about Muhammad and his family and how they are similar/different to you and your family. Draw a picture of Muhammad (and his family) and write a sentence. Eg He is ... He has....</p>	<p>Language/Literacy activity</p> <p>Reread the letter from Muhammad and look at the pages from the book. Talk about the food Muhammad eats. What is MATOKE? What else does he like to eat? Can you find out about other African food? Can you draw a picture of the food Muhammad likes to eat and write a sentence to go with your picture?</p>	<p>Language/Literacy activity</p> <p>Don't forget to dress up as a character from a book for our live session!</p> <p>Read lots of books! Choose your favourite book - draw a picture of your favourite part of the book and write a sentence about it. (Sheet available on Teams if you want)</p>	<p>Language/Literacy activity</p> <p>https://www.youtube.com/watch?v=0hgW3UMaYic</p> <p>Click on the link to listen to the book 'We all went on Safari' Look at the link on Teams to find out about the animals in the story and to learn how to say their names in Swahili and how to count in Swahili. Draw a picture of one of the animals and write a descriptive sentence.</p>
<p>Maths (comparing numbers to 10)</p> <p>https://www.bbc.co.uk/iplayer/episode/b08pnr1g/numberblocks-series-2-ten</p> <p>Watch episode 10 again then collect 10 buttons/pasta/lego/coins or other small objects. Grab a handful and ask your child to guess how many you could be holding in your hand. Count them onto a 10 frame to check (Remember to only put 1 object in each box and to fill the top line first, always filling from left to right) Take turns and repeat several times.</p>	<p>Maths (comparing numbers to 10)</p> <p>https://www.youtube.com/watch?v=e0dJWfQHF8Y (Big numbers song)</p> <p>Building Towers</p> <p>Use cubes to build towers from 1 to 10. Can the children order the towers? What do they notice? Can they see that each number is one more than the number before?</p> 	<p>Maths (Comparing number to 10)</p> <p>https://www.youtube.com/watch?v=0TgLf3PMOc (Let's get fit, count to 100)</p> <p>Show me game</p> <p>You will need your 10 frame, some small objects and number cards to 10. Show your child a number card and ask them to show you more or FEWER on the 10 frame.</p> 	<p>Maths (Comparing numbers to 10)</p> <p>https://www.youtube.com/watch?v=i6UGICkZTKk</p> <p>Click on the link to listen to the Cockatoos Counting Book by Quentin Blake. Pause the video and count the number of cockatoos hiding in different parts of the story. Compare the different quantities Eg: are more bears hiding in the attic or the bathroom? Repeat with different questions.</p>	<p>Maths (3D shapes)</p> <p>https://www.youtube.com/watch?v=2ccq-Uc556-Q (3D shape song)</p> <p>Go on a shape hunt around your house/garden – which shapes can you see? Discuss the properties of the shapes – include curved or flatness, 2D shapes (circle, square, rectangle, triangle) within 3D shapes (cube, cuboid, cylinder, cone, sphere) and what shapes are good for (flat for stacking, curved for rolling).</p>
<p>Daily Reading (15 minutes)</p> <p>Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p>Daily Reading (15 minutes)</p> <p>Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p>Daily Reading (15 minutes)</p> <p>Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p>Daily Reading (15 minutes)</p> <p>Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>	<p>Daily Reading (15 minutes)</p> <p>Please ensure your child reads each day to an adult and don't forget to read them a bedtime story!</p>

Extra challenges - You can do one per day, one per week or over a few days

African Art

Link on Teams for African Patterns

Use the link to look at different types of African patterns. Use different shapes to create your own pattern and fill in with different colours/paints to create your own African Art.



African jewellery

Make a necklace, bracelet or head dress using pasta and/or beads.



Wellbeing Wednesday

Being Kind

<https://homeschool.1decision.co.uk/2-being-kind-mindfulness-video/>

(Username: homeschool
Password: 1decisionhomeschool)

Watch the mindfulness video by clicking the link. Then think about what you can do to be kind to others.
Draw a picture to show an act of kindness.



Be a Technology User

Practise typing your name on your tablet or computer and then see if you can make it bigger or smaller or type it in different colours?

Mrs Tutt
Mrs Tutt
Mrs Tutt

RE link

Watch the [RE link on Teams](#) then use some bricks, blocks or boxes to make a church. What shapes have you used/can you see?



Don't forget to be active for at least an hour every day!

Yoga

Join Jamie for a Safari Adventure at

<https://www.youtube.com/watch?v=kRw6sGwN4U4&t=64s>



PE With Joe Wicks

Get active with Joe Wicks on a Monday, Wednesday and Friday!
Click the picture to watch the videos!



Daily Mile

Can you calculate how many laps around your garden a mile is? You could complete your daily mile!

Winter Walk

Go for a winter walk and use your senses to be as mindful as you can.
What can you see? What can you hear?
What can you smell?
How do you feel?

Don't forget to have a mindful minute before you go back inside!

Create your own personal challenge!

Set a target for it and see how much you can improve.
No equipment? See how many times you can run across the garden in 30 seconds.

Got a ball? How many consecutive catches can you make!
Skipping rope? How many successful jumps can you achieve!

Capital letters

Join Jack and friends and get active while you learn the months of the year

<https://www.youtube.com/watch?v=SI-SbVz2oA>

Useful Links (Just click or tap the pictures!)



Don't Forget...

- Please practise writing your name and your letters daily.
- This timetable can be reorganised to fit in with your family - but please try to engage in at least 3 hours of learning or activities each day.
- Mrs Taylor, Mrs Tutt or Mrs Guppy will call you every week to check your progress.
- If you need any help, please call school, email us or send a message on your TEAMS account.
- We look forward to seeing you all on Monday 8th March at 8.50am.

If you need any help at all, please just get in touch with us on 01924 893829 / 07415 069904 (school hours only) or at leebriggadmin@watertonacademytrust.org.

