



# Jaguar Class Home Learning – W/C 11<sup>th</sup> January 2021



Microsoft Teams

Can you share your learning on Twitter (@Lee\_brigg) , by e-mail or using Microsoft Teams?

Remote/Live Lesson Schedule – Click the Microsoft Teams icon to access >



Microsoft Teams

Monday 18 <sup>th</sup>	Tuesday 19 <sup>th</sup>	Wednesday 20 <sup>th</sup>	Thursday 21 <sup>st</sup>	Friday 22 <sup>nd</sup>
9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.	9.15 – Live introduction on TEAMS.
<b>Session 1</b> <b>Phonics</b> igh – night light <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Phonics</b> ie – nice pie <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Phonics</b> i_e – nice bike <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Phonics</b> wh – whistling wheels <i>See pre-recorded video on teams</i>	<b>Session 1</b> <b>Phonics</b> ph – diving dolphin <i>See pre-recorded video on teams</i>
<b>Session 2</b> <b>English</b> Learning how to use the subordinating conjunction ‘because’ <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Practising the skill of using the subordinating conjunction ‘because’ <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Learning how to use the subordinating conjunctions ‘when’, ‘so’ and ‘although’ <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Practising the skill of using the subordinating conjunctions ‘when’, ‘so’ and ‘although’ <i>See pre-recorded video on teams</i>	<b>Session 2</b> <b>English</b> Using conjunctions in an extended piece of writing based on Meerkat Mail <i>See pre-recorded video on teams</i>
<b>Session 3</b> <b>Maths</b> Adding two 2-digit numbers using partitioning method (not bridging 10) <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Practise of new skill – adding two 2-digit numbers together using partitioning method (not bridging 10) <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Problem solving using the skill of adding two 2-digit numbers using the partitioning method. <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Adding two 2-digit numbers using partitioning method (bridging 10) <i>See pre-recorded video on teams</i>	<b>Session 3</b> <b>Maths</b> Practise of new skill – adding two 2-digit numbers together using partitioning method (bridging 10) <i>See pre-recorded video on teams</i>
<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?	<b>Daily Reading (15 minutes)</b> Please ensure your child reads each day to an adult – why not share a bedtime story as well?

### Don't Forget...

- Practise your spellings and handwriting regularly.
- This timetable can be reorganised to fit in with your family - but please try to engage in at least 3 hours of lessons/work each day.
- Your class teacher will call you every week to check your progress. You can email your class teacher with any questions at: [leebriggjaguars@watertonacademytrust.org](mailto:leebriggjaguars@watertonacademytrust.org)
- We will look at issuing paper packs where required.
- If you need any help at all, please just get in touch with us on 01924 893829 or at [leebriggadmin@watertonacademytrust.org](mailto:leebriggadmin@watertonacademytrust.org)
- Remember to upload your completed work to TEAMS or email it to your teacher!

### Useful Links (Just click or tap the pictures!)





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**Wider Curriculum – Pick a Project – You can do one per day, one per week or over a few days**

## History

Let's meet Mary Kingsley! Listen to her story and read some facts about her.

<https://www.youtube.com/watch?v=y6Rzd-6YIPk>

<https://www.dkfindout.com/us/history/explorers/mary-kingsley/>

Use the PowerPoint on Teams to learn more about Mary Kingsley. Write at least two factual sentences about her.



## Geography

### Using Maps

Find the continent Africa on Google Maps.

Mary Kingsley went to Angola, a country in Africa. Can you find Angola?

What is the equator? Where is it?

How far away is Luanda, Angola from where you live?

<https://www.youtube.com/watch?v=Wg-pFtvsymo>

<https://www.google.com/maps>

## Geography

### South Africa

Mary Kingsley went to South Africa. Part of the Kalahari Desert, where Sunny the meerkat comes from, is also in South Africa. Find out the answer to the following questions and make your own travel guide or video, telling potential visitors all about South Africa.

What is the weather like at this time of year?

What kinds of clothes do different people wear? N.B Some people in South Africa wear similar clothes to us, whereas others wear clothes that are quite different.

What kinds of homes do people live in? N.B. Some homes in South Africa look similar to ours, whereas others look very different.

[https://www.youtube.com/watch?v=gY7I2M\\_yzBw](https://www.youtube.com/watch?v=gY7I2M_yzBw)

<https://kids.nationalgeographic.com/explore/countries/south-africa/>



## PE – Get Active Every Day!

### PE With Joe Wick

Get active with Joe Wicks on a Monday, Wednesday and Friday! Click the picture to watch the videos!



### Daily Mile

Can you calculate how many laps around your garden a mile is? You could complete your daily mile!

### Create your own **personal challenge!**

Set a target for it and see how much you can improve.

No equipment? See how many times you can run across the garden in 30 seconds. Got a ball? How many consecutive catches can you make!

Skipping rope? How many successful jumps can you achieve!

Look on TEAMS for links to different brain breaks to keep you moving throughout the day!